

UNITED STATES DISTRICT COURT
FOR THE WESTERN DISTRICT OF NORTH CAROLINA
ASHEVILLE DIVISION

STATE OF NORTH CAROLINA)	
ex rel. Roy Cooper, Attorney)	
General,)	
Plaintiff,)	No. 1:06-CV-20
)	
vs.)	VOLUME 10B
)	PAGES 2467-2593
TENNESSEE VALLEY AUTHORITY,)	
)	
Defendant.)	
_____)	

TRANSCRIPT OF TRIAL PROCEEDINGS
BEFORE THE HONORABLE LACY H. THORNBURG
UNITED STATES DISTRICT COURT JUDGE
JULY 25, 2008

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Official Court Reporter

I N D E XDEFENDANT'S WITNESSES:IVAR TOMBACH:

Direct Examination by Ms. Gillen 2469

Cross-Examination by Ms. Lynch 2533

DAVID F. GRIGAL:

Direct Examination by Mr. Fine 2541

* * * * *

E X H I B I T SDEFENDANT'S EXHIBITS:

<u>NO.</u>	<u>DESCRIPTION</u>	<u>MARKED</u>	<u>RECEIVED</u>
410	Grigal report	2555	2557
411	Grigal supplemental report	2556	2557
412	Grigal CV	2543	2557
413	Titration chart	2578	2580
414	Historical graph	2566	2575
415	Acidic deposition chart	2575	2577
420	Tombach report	2470	2487
421	Tombach supplemental report	2470	2487
428	Graph-conclusion #1	2509	2514
429	Graph	2513	2514
430	Chart	2517	2518
431	Graph	2521	2525
432	CMAQ modeled, 24-hr impacts	2519	2525
433	Visibility impacts, 2013	2527	2528

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1 P R O C E E D I N G S

2 THE COURT: All right. Call the next witness.

3 MS. GILLEN: Tennessee Valley Authority calls
4 Dr. Ivar Tombach to the stand.

5 If I can suggest the witness take from that stand,
6 TVA Exhibit Notebook Number 18. Then we will have occasion
7 to refer to one Plaintiff's Exhibit which is in Plaintiff's
8 Exhibit Book Number 6.

9 THEREUPON, IVAR TOMBACH, being first duly sworn, testified
10 as follows during DIRECT EXAMINATION BY MS. GILLEN:

11 Q. Good afternoon, Dr. Tombach.

12 A. Good afternoon.

13 Q. Could you please state your full name for the record?

14 A. Yes. My name is Ivar Harold Tombach.

15 Q. And where do you live?

16 A. I live in Camarillo, California, southern California.

17 Q. And what is your current employment?

18 A. I'm an independent, self-employed consultant.

19 Q. And what areas do you provide consultation in?

20 A. Air pollution, principally, particulate matter and
21 visibility and things related to it.

22 Q. And were you asked by TVA in this case to develop some
23 opinions?

24 A. Yes I was.

25 Q. And what did TVA ask you to opine on?

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1 A. They asked me to look at the visibility consequences of
2 the various emission scenarios that have been modeled, and
3 particularly in 2013, to look at how large the visibility
4 impact of emissions under the TVA plan would be in North
5 Carolina at the requested areas of the current nonattainment
6 counties.

7 And also what the differences in visibility would be --
8 what the differences in visibility would be if, instead of
9 the TVA plan, the Clean Smokestacks equivalent plan were
10 adopted.

11 Q. And are the opinions you formed on those questions
12 contained in reports that you submitted?

13 A. Yes they are.

14 Q. And if you would be so kind to turn to what has been
15 marked for identification as Defendant's Exhibit 420 in your
16 book.

17 A. Okay.

18 Q. Is that your first expert report?

19 A. Yes, it is.

20 Q. And if you would turn to what has been marked as
21 Defendant's Exhibit 421. Is that your supplemental expert
22 report?

23 A. Yes, it is.

24 Q. And for reference, if you'd like, at the back of
25 Defendant's Exhibit 420 A-1 is a copy of your resume, I

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1 believe.

2 A. That's right.

3 Q. Let me know when you got there.

4 A. I found it.

5 Q. Dr. Tombach, please tell us where you received your
6 education.

7 A. I received a Bachelor degree in engineering with honor
8 from the California Institute of Technology, Cal Tech.

9 Then I went to Cornell University and received a
10 Masters degree in aerospace engineering. And then returned
11 to Cal Tech, where I obtained a Ph.D in aeronautics, with
12 specialization being on mixes of turbulent gases.

13 Q. And if you turn to -- if you would please, Ms. Shay,
14 display on the screen, for ease of use, page A-3.

15 I would like to ask you what you did after you
16 completed your doctorate.

17 A. When I completed my doctorate in 1969, I went to work
18 at a company called Meteorology Research. And there, my
19 responsibility was to provide scientific support for various
20 meteorological instruments and visibility-measuring
21 instruments the company manufactured.

22 In fact, my first assignment when I got there was to
23 take one of their instruments, called an integrating
24 nephelometer, a term I think you heard before, out to New
25 Mexico and to survey the effects of the emissions from the

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1 coal-burning Four Corners power plant on visibility in areas
2 of New Mexico. That was back in 1969.

3 Q. Would you just spell "nephelometer" for Madam Court
4 Reporter.

5 A. I'm sorry, I didn't hear that.

6 Q. Would you spell "nephelometer"?

7 A. Sure. N-E-P-H-E-L-O-M-E-T-E-R.

8 Q. And then, for the rest of us, would you explain what a
9 nephelometer is.

10 A. Sure. It's an instrument that takes a sample of air
11 and basically shines light on it, and, from that, it
12 determines the properties of the air in scattering light.
13 Which is what affects visibility in the atmosphere. So it
14 simulates the scattering that you see with your eye.

15 Q. And what did you do after your work at Meteorology
16 Research, Incorporated?

17 A. Well, I worked there two years, and then three of us
18 started our own consulting firm, a company called
19 AeroVironment, A-E-R-O-V-I-R-O-M-E-N-T. I headed the
20 Environmental Division of the company for the next 19 and a
21 half years, which was 140 people, involving measurements and
22 modeling and analysis of air pollution issues. And then I
23 left them in 1991.

24 Q. To do what? What did you leave in 1992 to do?

25 A. I'm sorry. Again?

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1 Q. What did you do when you left AeroVironment?

2 A. Okay. Well, then I had been in one place for 20 years
3 and didn't really know what to do with myself. So I took a
4 period of time to figure out my future. And to keep bread
5 on the table, I continued doing consulting work, which is
6 something I'm familiar with.

7 So I did that for a year, until I got an offer I
8 couldn't refuse from a company called ENSR, E-N-S-R, in
9 Camarillo, California. So I moved to California and became
10 a Vice President of ENSR and a National Program Manager for
11 them.

12 Q. And you're not at ENSR now?

13 A. No. I was in ENSR for seven some odd years, and left
14 them the beginning of 1999, and became an independent
15 environmental consultant again, and have been so for the
16 last 10 years now.

17 Q. Who have been some of your clients in your independent
18 consultant work?

19 A. It runs the spectrum from government to industry to
20 various kinds of groups and such.

21 I notice that the SAMI has been the topic of discussion
22 for a while. SAMI was one of my clients. I did peer
23 reviews for them when completing their report, reviewed
24 their modeling work and visibility analysis.

25 Another client had been the National Park Service.

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1 They, for example, paid for my work on writing a final
2 report for the BRAVO Study. Which I think we will get to in
3 a minute in more detail. I've done work for EPA.

4 In the past, before I became an independent consultant,
5 I managed some very large field studies for them, and not on
6 management, but was principal director of.

7 But in my one-man situation, I have done peer reviews
8 for them of the REMSAD model, for example. And peer reviews
9 of grant applications that they have received an award of
10 grants to, universities and such.

11 Q. What is REMSAD model?

12 A. REMSAD model is a simplified air pollution model, very
13 much like the CMAQ model that we will be talking about, or
14 CMAx model, except it is simplified. It evolved from the
15 aerosol model and ozone model. And it was an attempt to
16 model air pollution issues, such as visibility, with
17 something that would fit the computing capabilities that
18 were around 10 years ago. I think it pretty much dropped
19 out of favor since then.

20 Q. I'm sorry I interrupted you. Are there any other
21 representative clients?

22 A. Well, okay. Then -- so I have a done fair amount of
23 work for the Electric Power Research Institute. Before I
24 became a one-man consulting firm, there were a number of
25 major programs that I carried out for EPRI.

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1 And then, since I went off on my own, I have done seven
2 or eight small projects for writing reports for them, doing
3 research, paper kind of research, things of that sort.

4 I -- a major client of mine in the last six years has
5 been SESARM, Southeastern States Air Resource Managers. And
6 they hired me to be the technical adviser to VISTAS.

7 VISTAS is the regional planning organization for
8 regional haze advisory for southeastern United States. That
9 represents 11 southeastern United States.

10 And that's a function I'm still carrying out at the
11 moment right now. And then, of course, a client TVA, as an
12 example. Since I'm here on behalf of TVA.

13 Q. Have you been published in the field of visibility?
14 And if you would like, I think a list of your publications
15 begins on page 84 of your resume.

16 A. Yes. The resume lists about 30 peer-reviewed
17 publications in visibility. And all, in total, I've
18 probably done over 150 reports and conference papers and
19 peer review papers on visibility. I've done 50 of them in
20 the last 10 years.

21 Q. And I'll just pick out a couple that maybe you can
22 highlight for us. The first one on your list, the Tombach
23 and Brewer, 2005, what did that address?

24 A. Right. The title of it is Natural Background
25 Visibility and Regional Haze Goals in the Southeastern

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1 United States.

2 That's a paper I prepared with the support of VISTAS.
3 And in fact Pat Brewer is the technical coordinator for
4 VISTAS.

5 And the regional haze rule describes that the goal is
6 to try to reach, by year 2064, natural conditions in
7 visibility in the Class One areas.

8 So the question is, what are natural conditions, since
9 we don't have any.

10 And so this paper addresses what factors affect the
11 rest of areas of natural conditions, and makes an effort to
12 figure out what they might be in the southeastern United
13 States.

14 Q. And on the next page A-5, what is Zannetti, Tombach --
15 and I can't pronounce the third -- Cveneck, 1993,
16 *Calculation of Visual Range of Improvements for SO2*
17 *Emissions Controls?*

18 A. This is actually a second of two papers; that's why
19 it's got a Roman numeral two in the title.

20 The first paper, a little further down, called *Zannetti*
21 *and Tombach 1990*. Let me start with the 1990 one because
22 the 1993 builds on it.

23 The 1990 one was an evaluation of various techniques
24 for simulating visibility improvements from SO2 emission
25 controls in the eastern United States.

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1 The techniques we were interested in were ones that did
2 not involve massive computing effort.

3 You have to understand, back in 1990, computers were a
4 lot slower than they are nowadays. And to attempt to run a
5 model like CMAQ then, which was totally out of the question,
6 and even if you could run something similar, it took weeks
7 to months to run a simulation. It was incredible.

8 This was looking at simplified methods of estimating
9 ways of figuring out how much benefit you get from SO2
10 emission controls in the eastern United States.

11 Then the following paper, the 1993 one, the one you
12 asked about, we actually applied that technology to some
13 data, to indicate what kind of results we were obtaining
14 from, for example, the acid rain controls.

15 Q. And just moving a little further down, is *Zannetti,*
16 *Tombach and Cvenneck, 1989, An Analysis of Visual Range.*

17 A. That was a precursor to the other two. Before we could
18 do work in the eastern United States, we had to understand
19 how visibility there varied, how it related to meteorology.

20 So this paper looked at visibility in the eastern
21 United States in terms of meteorological regimes.

22 For example, polar air coming from the north, humid
23 tropical air coming from the Caribbean, things of that sort.

24 We took various areas of the east and, in each of them,
25 described how the visibility was affected under each of the

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1 various meteorological regimes. And this paper describes
2 how it was done and what they came up with.

3 Q. And how about the last one on this page, the Tombach
4 and Allard, 1983. Tombach and Allard, I think, is on the
5 next page?

6 A. Yeah. That is a product of an eastern visibility study
7 that I think I'll be getting to later.

8 But this paper describes the -- it compares methods for
9 varying visibility. The study involved human observers
10 looking at objects on the horizon and elsewhere; involved
11 instruments measuring the properties of the air; involved
12 instruments looking at objects, and as an instrument,
13 measuring optical properties.

14 And we related all of those in this article and it
15 compares how these are compared. And it gives, among other
16 things, some of the first results on relationship between
17 instrumental measurements of air pollution and human
18 perception of visibility.

19 Q. And in fact, were you also the lead author on a chapter
20 of NARSTO, the visibility chapter in a book that was from
21 NARSTO?

22 A. Yes. That's an interstate study. NARSTO, N-A-R-S-T-O,
23 once stood for North American Research Strategy for
24 Tropospheric Ozone -- a mouthful. But then it expanded its
25 charter to include other pollutants, and so they dropped the

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1 explanation of the title and call themselves NARSTO now.

2 NARSTO is an organization that is jointly composed of
3 people from the United States, from Canada and from Mexico.
4 And the whole goal of the program is to coordinate efforts
5 at improving air pollution in the three countries. And,
6 since air pollution doesn't respect borders, also, each time
7 you deal with your neighbor, it also helps you.

8 They have periodically put out major reviews. This
9 particular report was called *Particulate Matter Science for*
10 *Policy Makers*.

11 And what it tried to do was describe, in a way that
12 would be useful to policy makers, the science behind our
13 current understanding of particulate matter.

14 One chapter in that report on *visibility and radiated*
15 *balance, a climate issue*. I was the principal author of
16 that chapter.

17 The report -- the editors were from Environment Canada,
18 from the USEPA, and the University of Minnesota. Those were
19 the three principal editors.

20 And the report itself was peer-reviewed by the American
21 National Academy of Sciences and counterparts in Canada and
22 Mexico, and came to be published in the book by Cambridge
23 University Press.

24 Q. Dr. Tombach, if you could give us a brief highlight of
25 the various visibility projects that you've been a part of.

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1 I think it is in reverse chronological order. We can start
2 on what's marked page A-3 in your report, with the
3 *Persistent Elevated Pollution Episodes*.

4 A. Sure. Let me start before that. I mentioned the
5 pollution comparison study. That occurred in the late
6 1970s.

7 In the late 1970s, a major regional field program took
8 place called SURE, Sulfate Regional Experiment, and that
9 experiment was really the first demonstration that sulfates
10 were the big air pollution problem in the eastern United
11 States, and where they went and how they migrated and such.

12 One part of SURE, an adjunct to it, which was a
13 visibility study, for which I was principal investigator,
14 where we monitored this -- put instruments in Pennsylvania
15 and in Ohio, and for a year, monitored visibility.

16 And I mentioned the various instruments just a few
17 minutes ago, and then related those measurements to the air
18 pollution measurements made by the SURE air pollution
19 monitors. We had a SURE monitoring station nearby.

20 So that was, I would say the first really -- first
21 study ever done that really linked, in a large scale,
22 visibility impairment to regional air pollution, and
23 specifically sulfate air pollution.

24 And then that led to the next study, which you
25 mentioned, which is PEPE, P-E-P-E, which stands for

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1 Persistent Elevated Pollutant Episodes.

2 And that was a USEPA sponsored study, multi-million
3 dollar study. I was one of three principal investigators
4 for the study. We had three companies jointly doing the
5 study.

6 It was a large-scale field study that took place in the
7 summer of 1980, where we had about 100 people out in the
8 field, and a dozen aircraft, all in various locations. And
9 we profiled, in great detail, the areas of the east where
10 there were high sulfate concentrations. We called them hazy
11 blobs.

12 Because, what happened, we were finding out from SURE
13 and others that these sulfate concentrations build up with
14 time and form a kind of a cloud, you could say, that covered
15 multiple states. And then eventually a front would come
16 through or something and wash it away, get clean again, and
17 then you build them up again.

18 So the whole goal of PEPE was to quantify the process
19 and understand it as to how sulfate buildup in the east
20 occurred. That was the scientific study I took lead on on
21 that issue.

22 Q. On the previous, page A-2, moving up chronologically,
23 what is the regional air quality studies?

24 A. After this focus on the east, for a while my focus of
25 the projects moved to the west. And the first one was a

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1 large scale program sponsored by the Electric Power Research
2 Institute that was called the Western Regional Air Quality
3 Studies, WRAQS. And that involved measurements of air
4 pollution and visibility, particulate matter, essentially
5 all the same things that SURE had done, but in the western
6 United States.

7 We had 11 stations in nine states and ran them for over
8 a year, to understand, again, the western air pollution
9 situation.

10 At that point the program morphed into a different
11 design and became part of what's called SCENES, which was a
12 multi-organizational air pollution study focusing on the
13 Grand Canyon and how did pollutants get to the Grand Canyon,
14 where did it come from, and how did it affect visibility.

15 So I became principle investigator of one component of
16 SCENES. That went on for several years.

17 That, in turn, lead to another study -- there's a whole
18 sequence of these -- that, in turn, lead to another study --
19 let me go back.

20 So one thing that started coming out of this was, there
21 was a possibility that a major contributor to air pollution
22 in the Grand Canyon was the Mohave Generating Station in
23 Arizona, near Page, Arizona.

24 And so, in the late 1980s, I became principal
25 investigator of yet another multi-million dollar called the

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1 Mohave Generating Station -- I'm sorry. Navajo. When I
2 said Mohave a minute ago, I meant Navajo. Navajo Visibility
3 Generating Study. That was a very comprehensive detailed
4 study, mainly in the winter, to understand what -- how that
5 plant was contributing to haze in the Grand Canyon.

6 The upshot of this whole sequence of studies was that
7 eventually the Navajo Generating Station agreed to install
8 scrubbers and pollution control equipment above and beyond
9 what they had before, and in fact have done so since the
10 1990s.

11 Q. And how about the Dallas-Metro Ft. Worth project?

12 A. I'll mention one more western one. I mentioned Mohave
13 by mistake, now this time it is Mohave.

14 The Clean Air Act Amendments of 1990 specified that the
15 EPA was to carry out a study looking at the effects of the
16 Mohave Generating Station, which is at the southern end of
17 Nevada, on visibility in the Grand Canyon.

18 I was investigator on that particular study, which was
19 sponsored not only by the EPA, but the Park Service and
20 substantial funds put in by Southern California Edison, the
21 operator of the plant, and other organizations, Sulfuric
22 Project and others.

23 I was co-author of the final report that described the
24 synthesized results of the study, measurements and modeling
25 study. And the upshot of that one was the Mohave station

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1 was shut down a couple years ago. That station is now in
2 moth balls.

3 Now, you were asking about the Dallas-Ft. Worth.

4 Now we are moving out of the desert southwest into
5 another part of the country.

6 The Texas Utility, which ran power plants outside
7 Dallas, had a need to demonstrate to the Texas regulatory
8 authorities that its plants were not contributing to
9 visibility impairment in Dallas itself.

10 And while I was a one-man consulting firm for that one
11 year, they called on me and asked me to design a field study
12 for them to answer that question, which I did.

13 And then when I moved over ENSR, about a year later we
14 were awarded a contract to actually carry out the study.
15 Again I was principal investigator.

16 That study involved extensive measurements of the
17 contributions of power plants outside the city, about 50
18 kilometers and further outside, modeling studies to further
19 evaluate impacts, and some perception studies, where we went
20 out and used perception tools, that I will get into later in
21 this discussion, and then made pictures, made pictures of
22 the scenes -- these are now urban scenes, buildings -- and
23 then came up with the conclusion as to what the likelihood
24 was to the contribution of the plants.

25 We concluded that the impacts of the plants on

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1 visibility in Dallas was either negligible, at most, subtle.

2 The Texas regulatory authorities accepted that
3 conclusion and, in turn, exempted Texas Utilities from
4 having to install some controls.

5 Q. And finally, VISTAS. You worked on VISTAS?

6 A. VISTAS, yes. VISTAS, I mentioned, is the regional
7 planning organization for the southeast. I have been a jack
8 of all trades for them.

9 I have written many reports on many subjects. I
10 mentioned a paper on natural conditions. I wrote the
11 protocols for modeling for them. I reviewed almost
12 everything they've done. I critiqued what many other
13 planning organizations have done. And, in general, have
14 been a technical gad fly for VISTAS folks.

15 As I say, all of VISTAS is now a shadowing form of
16 itself. EPA's cut off its funding. I'm still employed in
17 that role. I have to finish this testimony, I have to
18 finish a report for them.

19 Q. Dr. Tombach, are you certified in your field?

20 A. Yes. I'm certified as a qualified environmental
21 professional, which is a certification that is awarded by a
22 collection of professional societies for people who have
23 demonstrated through experience, examinations and references
24 and such, that they are capable practitioners of the art of
25 environmental science.

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1 Q. And do you belong to any professional membership
2 organizations?

3 A. Yes. I belong to several. I belong to the Air and
4 Waste Management Association, of which I'm elected a fellow
5 member. And I'm co-founder of the Visibility Technical
6 Committee of that association, since 1978, and have been
7 president of that committee twice since then.

8 I'm a member of the American Association for Aerosol
9 and Research. I'm a charter member of that organization,
10 which started in 1980, and have been a member since then.

11 I'm a member of the American Geophysical Union. I'm a
12 member of the American Society of Mechanical Engineers. I'm
13 a member of the American Meteorological Society. And
14 finally, I'm elected to membership in Honorary Scientific
15 Society, Research Society of America.

16 MS. GILLEN: At this time, Your Honor, TVA
17 proffers Dr. Ivar Tombach as an expert in atmospheric
18 sciences, with specialized emphasis in atmospheric
19 processes, the effects of air pollution and the role of
20 particulate matter in visibility impairment.

21 THE COURT: All right. So allowed.

22 MS. GILLEN: At this time TVA would also like to
23 move into evidence Dr. Tombach's expert reports, which are
24 marked for identification as Defendant's Exhibit 420 and
25 421.

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1 MS. LYNCH: Your Honor, we're aware of the Court's
2 prior ruling, but we would like to note our objection for
3 admission of expert reports in evidence.

4 THE COURT: The objection is made and overruled,
5 and the Court admits 420 and 421. All right.
6 (Defendant's Exhibit Numbers 420 and 421 having been marked,
7 were received in evidence.)

8 Q. (Ms. Gillen) Dr. Tombach, a few of plaintiff's
9 witnesses have given us an overview of visibility, but it's
10 been a few days, so I wonder if you could give us a little
11 refresher course to get us back in the framework of
12 visibility.

13 What is visibility?

14 A. There is sort of many meanings for it. Everyone kind
15 of knows what it means. But we'll get a little more
16 definitive purposes of it.

17 For specific purposes of it, the best definition of it
18 is the ability to see color, form, texture, shadows, things
19 of that, in whatever view you're looking at, see them
20 clearly.

21 For scientists, they need to have something a little
22 bit more concrete to hold on to. So for scientists there
23 are multiple definitions of visibility. The one very often
24 referred to is the distance you can see.

25 And the scientific term for that is visual range. And

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1 that is defined as the distance at which a human observer
2 who is able to discern a 2 percent contrast with his eye, is
3 able to see a large black target against the horizon sky.

4 So it's got a lot of qualifiers, but that nails down
5 one definition of visibility.

6 Q. And then a couple of terms, just to review, I think we
7 heard before. What is extinction co-efficient?

8 A. The extinction co-efficient is a measure of how much
9 energy in light is lost as it passes through the atmosphere;
10 and so you have a number that is related to a distance.

11 For example, an extinction co-efficient of 0.012 per
12 kilometer, means that 1.2 percent of the light energy
13 passing through the atmosphere is lost as it goes through
14 one kilometer of air.

15 Q. How about haze index?

16 A. The haze index is derived from the extinction
17 co-efficient. It's basically just taking the logarithm of
18 it.

19 And the reason for the rescaling is because once you go
20 into logarithms, an equal step of logarithms is equal to a
21 percentage change from one number to the next. That's a
22 little parallel to how the human eye-brain works in response
23 to changes.

24 Q. Does that feed into deciview?

25 A. Yeah. Deciview is the unit in which the haze index is

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1 described.

2 What will be of particular interest to us here is
3 changes in deciview, between one scenario and another
4 scenario. How much is the difference? Frequently, we
5 express that in deciviews, which, in essence, you consider
6 as a percent.

7 The translation is really fairly simple. A one
8 deciview change corresponds to 10 percent change in the
9 extinction co-efficient.

10 Q. And what affects visibility?

11 A. Visibility in the atmosphere is influenced by the gases
12 and particles through which it passes. The gases are in the
13 air, scattering of light by air. That's why we have a blue
14 sky.

15 Then we have particles. That's what we're most
16 interested in for our discussion here.

17 Q. Are there different kinds of particles?

18 A. Yes. We classify the particles in different ways.
19 Some particles are natural in origin, and some particles are
20 manmade, coming from human activities, including emissions
21 from combustion.

22 We classify them by chemical composition, which turns
23 out to be quite useful. And in that case, we typically
24 classify them as sulfates, nitrates, organics, elemental
25 carbon, which is soot, and soil particles. Both in large

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1 and small sizes. We view larger and smaller sizes
2 differently. And then, finally, salt, sea salt.

3 Q. Can you also differentiate them by their size or their
4 origin and source?

5 A. Yeah. There's two things here to bring up. One is
6 that small particles in the PM 2.5 range, are the ones that
7 are most effective at scattering light.

8 It turns out what you need in a particle is about the
9 same size in the way it affects the light, and that turns
10 out to be a half a micrometer of PM 2.5 for two and a half
11 micrometers --

12 COURT REPORTER: I'm sorry, Doctor. Can you slow
13 down.

14 THE WITNESS: Yeah. Sure.

15 COURT REPORTER: I need to move this closer.

16 THE WITNESS: Okay.

17 COURT REPORTER: I need you to speak louder and
18 slower, please.

19 THE WITNESS: Okay. All right. I can do both.

20 COURT REPORTER: Thank you.

21 THE WITNESS: Where did I leave off?

22 COURT REPORTER: What was your name again?

23 THE WITNESS: All right. I will pick up with the
24 answer from the beginning. All right.

25 So there are a couple of ways to look at particles
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1 that affect visibility. One important characteristic is the
2 size, smaller particles, particles that are in the category
3 we call PM 2.5, are particularly effective at scattering
4 light and so they are for predicting visibility.

5 The larger particles, particles that may be in the
6 PM 10 range, but above PM 2.5, are not quite as effective,
7 but a lot of soil is in that air. And dust storms, for
8 example, reduce visibility. So it has to be considered.

9 But an important consideration for fine particles
10 is where do they come from. And they arrive in two ways.
11 One is, is particles that were emitted someplace in the form
12 of particles.

13 And most of them don't come that way. Most of
14 them start out as gases. They are emitted in whatever
15 source is in the gas. The gas in the atmosphere condenses
16 and, by other chemical mechanisms, become particle.

17 And those particles are called secondary
18 particles. And sulfates, nitrates and organic particles are
19 all overwhelming secondary particles, whether from natural
20 sources or manmade sources.

21 Q. And we are interested here in mostly secondary
22 particles; is that right?

23 A. When we're talking about sulfates from power plants,
24 yes. Those are secondary particles. And nitrates from
25 power plants also.

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1 Q. And how do you, as a visibility scientist, determine
2 the effect of secondary particles on visibility; do you use
3 a formula?

4 A. Well, there are very detailed scientific deep methods
5 for relating particles and their sizes and compositions to
6 their effects on light. They are too cumbersome to use on a
7 day-to-day basis. So an empirical formula has been
8 developed which is known as IMPROVE formula. That's
9 I-M-P-R-O-V-E, all in capitals, that relates particle
10 concentrations to the extinction co-efficient.

11 And basically what it does is, it assigns to every kind
12 of particle, for example sulfate particles, an efficiency.
13 A term that says how effective sulfate particles are at
14 scattering light and nitrates and all the other components,
15 all added together to arrive at the total impact of those
16 chemical components on real life extinction co-efficient.

17 And that's pretty much used nowadays in the United
18 States in connection with the Regional Haze Program and
19 activities of that sort.

20 Q. Dr. Tombach, I would like you to describe how human
21 beings perceive visibility.

22 And with the Court's permission, we have a diagram to
23 help Dr. Tombach to explain his testimony if he would like
24 to move around.

25 THE COURT: All right.

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1 Q. So Dr. Tombach, to the extent this helps explain how
2 humans perceive visibility, can you describe for the Court?

3 A. Sure. This is a diagram we borrowed from a book
4 called, "Introduction to Visibility" by Dr. William Malm
5 from the park service. And it's a very good illustration of
6 all the phenomenon we're talking about right now.

7 If you assume you are an observer, here it happens to
8 be somebody hiking on a mountain top, and you're looking at
9 another mountain top over here, what you're really seeing is
10 the sunlight lights up the target, the mountain top, and
11 that image of it is sent in your direction.

12 But that imagine has to pass through the atmosphere and
13 the atmosphere alters. The particles that are in it, some
14 of the particles in it take the light that's coming, send it
15 off, scatter it in a different direction. Some particles
16 stop the light, they absorb the light and actually convert
17 it to heat, soot, as I said.

18 In addition, we have the sunlight itself gets -- shines
19 on particles. Those particles sometimes scatter light back
20 into the beam. So we end up getting extraneous light which
21 wasn't part of the imagine coming towards us. And then we
22 also have reflections from the ground that also contribute
23 light and cause that.

24 So by the time we get an image here, it has been
25 contaminated by stray light coming from elsewhere, and by

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1 loss of signal because of the material in the way.

2 And so what we see at the end is impaired, compared to
3 there, because of the intervening medium.

4 Now the degree of this change, or this degradation is
5 effected by the four items that are listed in boxes in the
6 corners. One very important item is the observer itself.
7 What are the thresholds at which the observer can perceive
8 different things happening. Everyone is different in that
9 regard. We will talk about that later.

10 How does the eye/brain system respond to the incoming
11 light. And how do you -- what's your values. For some
12 people they would say a small amount of degradation is more
13 important to them aesthetically than to another person. So
14 you have value judgments.

15 We have optical characteristics of the illumination.
16 We have sunlight. Sunlight comes through clouds so we have
17 dark and light. Some areas are dark and some areas are
18 light.

19 And it depends on where the sun is. Is the sun down
20 low in the horizon. Is it shining towards you. Everyone
21 knows if you're driving toward the sun in haze, you get a
22 bright haze. If you're driving away from the sun at the
23 exact same time you can see quite well. So the sun angle
24 relative to you is important.

25 And in general, sky conditions of that sort.

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1 We are -- the optical characteristics of the
2 intervening aerosol are important. I talked about and
3 reviewed sort of the issues involved there. The airlight
4 that's coming in and contaminating the signal and the loss
5 of signal from -- because of all the particles.

6 And the last item is, what are the optical
7 characteristics of what you're looking at. How much of a
8 contrast does it make with the surroundings; is it bright,
9 is it dark, is it small, is it big.

10 All of these effect your perception of what you see and
11 determine how well you can see it, or how well you can tell
12 that things are changing.

13 Q. Dr. Tombach, we have also done a second blow up which
14 is in back of you. And that's been marked for
15 identification as Attachment 2 to Defendant's Exhibit 422.
16 What does this show?

17 A. This shows -- illustrates one of the points I was
18 talking about earlier about sun angle.

19 We have here a situation -- a picture taken from
20 Canyonlands National Park, toward the east looking at LaSal
21 Mountains, which is 30 kilometers away. I should mention,
22 I'm also indebted to Dr. Malm for this picture.

23 And what they measured the air quality during a day as
24 the sun moved across the sky, and it stayed constant. So
25 the haze in all four pictures is identical.

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1 They're in a strange order. We start out with the
2 lower right-hand corner with the morning. In the morning,
3 we have backlighting. The light is actually behind the
4 mountain still, so everything is in shadow. Then we go to
5 lower left, and the light gets up a little higher. And we
6 see -- we start seeing some lightness to the structure, but
7 we also start seeing some lightness to the sky. It's the
8 glare in the haze phenomenon.

9 Then we go on to the upper right picture, that's
10 getting around 10:00 in the morning. And now we begin to
11 see some color. And you can tell by where the shadows are,
12 kind of where the sun is.

13 And then as we get around noon, we see more color. And
14 now the sun is shining down on the haze, and the haze looks
15 less intense than it was when we were looking toward the sun
16 and the haze.

17 So we have four pictures taken over a period of about
18 six hours that show very different visual phenomenon for
19 exactly the same scene under exactly the same air pollution.

20 Q. Thank you, Dr. Tombach. Did the extinction
21 co-efficient and visual range measurements that we talked
22 about, count for those psycho-physical characteristics of
23 the observer?

24 A. No. The extinction co-efficient is simply a physical
25 measurement of a piece of air. And it doesn't -- so it

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1 counts for one of those four boxes in the discussion we just
2 had. They do not take into account any of the other
3 factors.

4 Q. And how do humans perceive a change in visibility?

5 A. Well, when visibility changes, we have to get clear
6 what we're talking about here. And if we're -- I think what
7 we want to focus on for this discussion is how does
8 visibility change when the haze changes, not when the sun
9 angle changes or things of that sort.

10 The way we detect change is by eye, by seeing how the
11 color and the texture and the ability to see, this is where
12 you can see it all change as the haze changes.

13 Q. Are all the responses to changes the same?

14 A. No. Human beings are as different as you can possibly
15 be. So there are a wide variety of ranges, just as some can
16 hear better than others, some can see better than others,
17 some can smell better than others, it's the same thing. Our
18 responses to changes are also very different.

19 Some people can detect a change much more readily than
20 others.

21 Q. And can you just give us a walk-through of what the
22 literature says about perceptibility thresholds for humans
23 to perceive changes in visibility?

24 A. Sure. The whole question of visibility as a science,
25 really developed with ships, and then later airplanes. And

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1 that was the major focus for a long time. And then the
2 military got interested in the last half of the last
3 century, 1970 around thereabouts. And they started doing
4 studies of how sensitive -- how small a difference an image
5 could a human eye detect, or how sensitive was it to change
6 what occurred.

7 They did it by putting monitors in front of observers
8 and having patterns changed and they basically indicated
9 when they detected changes and what they were.

10 That lead to models of human response to changes in
11 images. And from that developed, eventually, some of the
12 science was applied to scenic images, and attempts were made
13 to determine what the human response would be.

14 Dr. Malm, in 1990, published a paper, or actually
15 published part of a report for the National Acid
16 Precipitation Program in which he presented his assessment
17 that in a particular scene, a 5 percent change in extinction
18 would be something that would be perceptible to the human
19 being.

20 A few years later he came together with Dr. Mark
21 Pitchford of the National Oceanic and Atmospheric
22 Administration assigned to the EPA, and they developed the
23 deciview scale we will be talking about. But they also made
24 a judgment of what our sensitivity was to changes.

25 They said that they thought something between one and

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1 two deciviews, using their new units, which would be between
2 10 and 20 percent change in extinction would be perceptible
3 with a condition.

4 And the condition was, they thought that would be
5 perceptible if the conditions of the scientific theory were
6 met.

7 And one important condition is, whatever target you're
8 looking at, is right at the visual range. It is the object
9 that is actually on the horizon at exactly farthest distance
10 you can see.

11 And if that is where the target is, then you should be
12 able to tell 1 to 2 deciview change. That's a pretty strict
13 requirement. You very often don't find something right
14 exactly at the visual range.

15 And some follow-on research, and they allowed for that
16 and said, if the distance is closer, it would require larger
17 change in haze to be detectable.

18 That was elaborated on in much greater detail in a
19 paper in 1999 by Dr. Willard Richards of Sonoma Technology,
20 the same company Chinkin and Wheeler come from.

21 Where he pointed out that because most targets are not
22 at the visible range. The perception threshold is
23 considerably higher than one deciview.

24 And, in fact, you can show it proportional. If the
25 target is at half the visual range, in other words, if you

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1 can see 50 miles and see an object at 25 miles, it will take
2 twice as much, 2 to 4 deciviews to detect the change, and so
3 forth.

4 So as it gets closer, it will be even harder to tell
5 there's a visibility change, and a change in the haze.

6 Well, their analysis was again based on the results of
7 the theories that were developed based on people in video
8 monitors.

9 Now, the fly in the ointment is that the human eye is
10 much smarter than we think it is. It sees very differently
11 in the real world than it does when it's seeing an image.

12 So if we're looking at -- some test patterns first of
13 all are not a very good representation.

14 But secondly, even views of scenic views, scenic views,
15 pictures on a television set or pictures there, pictures
16 generated by WinHaze Model, are not a good representation of
17 what the eye sees because there are a couple reasons.

18 This by the way is not new science. Over a hundred
19 years ago scientific papers began to publish on this.
20 Although it's become important because we're talking about
21 scenic visibility.

22 And there are two phenomenon -- I'll throw out the
23 words to impress you, one is called perceptual transparency.
24 And the other is called color scission, S-C-I-S-S-I-O-N.

25 And what those two \$64,000 words really are telling us,

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1 is that the eye when looking through a haze, can tell what
2 is the haze, and what is the object behind the haze, and can
3 distinguish them separately. And for color, can tell the
4 color of the haze separately from the color of the object
5 behind the haze.

6 So this is something you can only do in the three
7 dimensional world outside when you have the benefit of a
8 full field of view.

9 If you try to do that with a picture, doesn't work.

10 There's an easy experiment you can do to convince
11 yourself to convince you that I'm not making this up.

12 If you go outside at the next break, find yourself a
13 hillside, got a little bit of haze hiding it. Then if you
14 take your hands, make a small tunnel, quite small tunnel,
15 small hole. Pick a dark spot or light spot, whatever you
16 like. What you will see is blue or light gray, not the
17 color of the spot. But through your hand you will see blue
18 or gray, that's the haze. If you then take your hand away
19 and look at the same spot, the whole thing will be green
20 mountain top, green forest or brown earth, what have you.

21 So what we've done by making a little tunnel, we have
22 taken away all the peripheral information from the eye. It
23 can only see little bit. And from that little bit it
24 concludes that it looks at haze.

25 But when we have the whole eye is open and see the

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1 whole field of view, we can tell the difference between the
2 haze and color behind it.

3 That's the phenomenon that calls into question the
4 scientific work that's been done with video and artificial
5 images.

6 Now, to try to quantify this, the effects of perceptual
7 color transparency and color sission, there has been some
8 research done, not very much. This is not exactly a major
9 research, and the funding is not there. But most of the
10 research has been done by Dr. Ronald Henry at the University
11 of Southern California.

12 And he started out -- he did experiments starting in
13 eighties. And in fact, he was involved in the Dallas-Ft.
14 Worth study I described.

15 But of particular relevance, was an experiment he
16 participated in, in the summer of 1995, right here in the
17 Smoky Mountains called SEAVS, the Southeastern Aerosol
18 Viability Study.

19 In SEAVS he did perceptible measurements using an
20 instrument called a video fluor (phonetic) color indicator,
21 in which an observer matched colors in his instrument with
22 what they saw, as they looked at some object. And the
23 colors changed, the perception changes as the haze changes.

24 And by determining how precisely you can match the
25 colors, he was able to conclude when one could tell that

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1 something had changed.

2 And he concluded from that experiment based on colors,
3 that if you're looking at a very colorful object, you should
4 be able to tell by 1.8 deciview change, if the object is at
5 about one quarter of the visual range.

6 The most sensitive region in his analysis is about one
7 quarter visual range. That's because the theory is
8 different than what was in the Dr. Malm picture that I
9 described earlier.

10 If the distance is not one quarter of the visual range,
11 meaning if the object is closer or further away, or if it is
12 not very colorful, than the threshold increases
13 dramatically. It could be 4 or 5 deciviews before you could
14 tell there was a difference in change.

15 So this study was followed by another one, also by
16 Dr. Henry, using an improved instrument. This time he
17 focused not on color, but on lightness. You can visualize
18 the brightness. But in the optical world, lightness and
19 bright, they mean difference.

20 And he was looking at the difference in lightness
21 between features on landscape, you know, like a dark tree or
22 a light soil, or things of that sort.

23 And in that particular study, he had many observers try
24 to match the lightness of various things they saw. He
25 concluded from that one -- that study, that at most,

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1 something between 17 and 35 percent of the population would
2 be able to see a change of one deciview.

3 Now, that is at most, because he concluded from an air
4 analysis that he did, that his estimates were high.
5 Probability estimates were going to be high. But -- so
6 that's a range he comes up with.

7 So something -- depending on how strong the lightness,
8 darkness contrast is, something between 17 and 35 percent of
9 the population could see it.

10 If you go to larger changes, 2 deciviews, which is
11 about actually 19 percent or so, you find that something
12 around an average about half people can tell it's between 35
13 and 70 percent and higher changes.

14 By the time you get to 4 deciviews, virtually everybody
15 can tell -- not everybody, but virtually everybody. And
16 somebody need a bigger change in haze than 40 percent, 4
17 deciviews is about 35 percent.

18 So -- now this was lightness. But the results were
19 consistent with the previous experiment, just looking at two
20 different facets of an image.

21 And in reality, you look at all of it at the same time.
22 And there's more experiments that need to be done.

23 But nevertheless, these were the first experiments ever
24 done that took into account the perceptual transparency
25 color sission issues as they occurred in the real world. So

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1 they have a lot of credibility.

2 Q. The Henry studies did use a small amount of observers;
3 is that right?

4 A. I'm sorry. I didn't hear.

5 Q. Dr. Henry's studies used a small group of observers; is
6 that right?

7 A. Yeah. I mentioned, the budget wasn't very large.
8 He -- in the SEAVES experiment in the Great Smoky Mountains
9 National Park, he had two observers, two graduate students
10 of his.

11 When he did the follow-on experiment with the
12 lightness, he used eight observers. There's a paper which
13 he described this experiment and he calls these naive
14 observers.

15 These are not observers he trained on visibility. He
16 picked neighbors and things like that. The experiment was
17 done from his backyard where he happens to have a good view.

18 So -- so -- but he wanted to see what happened with
19 people that were not trained in the process. They had to be
20 taught on the instrument, but not taught about what they
21 were looking for.

22 One person did it all wrong, and he describes that in
23 his paper.

24 But that's sort of the essence of it. They been done
25 on a relatively low budget with small numbers of people.

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1 Q. Does the literature suggest a hard threshold for
2 perceptibility of being able to detect a change in
3 visibility or a range?

4 A. It's a range. And I mentioned detection probabilities
5 of so many percent.

6 You can just sort of visualize it as a distribution at
7 some low number, some isolated superman will be able to tell
8 something's going on.

9 As you get bigger and bigger changes, small percentage
10 of the population will be able to see what's going on.

11 By the time you get to 1 deciview, if you use Henry's
12 numbers something not more than 17 to 35 percent that will
13 be able to detect what's going on.

14 So it's a growing number and varies from person to
15 person, and everybody will respond differently.

16 Q. Thank you, Dr. Tombach.

17 I would like to turn now to your opinions in this case.

18 First thing I think you said you were asked to look at
19 was what were the projected impacts on visibility in North
20 Carolina from TVA emissions in 2013 under the TVA 2013 plan.

21 Could you give us your overall conclusions on that
22 question, and then we will talk about how you arrived there?

23 A. Sure. In 2013, I looked at the outputs of TVA
24 modeling, using the emission in TVA's 2013 plan and
25 converted them to visibility.

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1 And the conclusion is, that the impacts of the TVA
2 sources on visibility in the Class One areas in 2013, can be
3 expected to be very small, below the 1 deciview number that
4 we have been talking about. So very likely, almost
5 100 percent likely to be imperceptible.

6 The number turns out to be at the Great Smoky Mountains
7 National Park, 0.4 deciviews, on the average of 20 percent
8 of worse days of the year. And about 2.5 deciviews on
9 20 percent clearest days of the year. Very small number.

10 What that means is, if you have those plants equipped
11 in that way, then you turn them off. The amount of
12 visibility change would be not noticeable.

13 Q. And you used the model outputs that were given to you
14 by Alpine Geophysics and the TVA modelers?

15 A. Yes. CMAQ and CAMx PSAT outputs from TVA models.

16 Q. And then you were responsible for calculating the light
17 extinction using your crew.

18 A. Yes. Actually in some cases they had saved me the
19 trouble of doing that. They had concentration of various
20 components and calculated extinction conditions in other
21 cases I calculated. But I checked the numbers and agreed
22 with them.

23 Q. Where did you look at the visibility effects? Where
24 were the places that you looked at the impacts?

25 A. Well, we looked at all the Class One areas in North

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1 Carolina, the four Class One areas on the western end of the
2 State, and one on the eastern coast. And then also three
3 counties in the middle of the State that are concurrently
4 nonattaining PM 2.5.

5 Q. I think you said you looked at the difference between
6 what's projected, and if all the TVA plan plants turned off?

7 A. Yes.

8 Q. That was called a zero-out run?

9 A. Yes. You could call it that, yes.

10 Q. And I think you also mentioned you looked at the
11 20 percent best and worst days. Can you explain that to us
12 looking at it that way?

13 A. Sure. What I mean here is, if you take the model
14 outputs, and every day has a average level of visibility
15 impairment assigned to it due to the class -- and you insert
16 the visibility impairment numbers in increasing order. So
17 there are 365 numbers for the year, then. The worse
18 20 percent days are the 20 percent of the days, 71 days at
19 the high end, where the visibility is the worst. And the
20 best 20 percent days are the 71 days at the low end, where
21 visibility, according to model is the best.

22 This is based on total visibility. Not on impacts. I
23 lead you astray there. Based on what the visibility was on
24 those days.

25 Q. Why did you look at it that way?

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1 A. That has become a convention as a result of EPA's
2 regional haze rule. EPA set up regional haze rule to
3 require that states set up programs to improve visibility on
4 the 20 percent worse days, such that by 2064, or as soon
5 thereafter as possible, they achieve what is called,
6 "natural conditions". Which are conditions uninfluenced by
7 man.

8 They also require in the Regional Haze Rule, that on
9 the cleanest 20 percent days, that there be no deterioration
10 of visibility. That it continue to be at least as good as
11 it is now.

12 So those metrics have worked their way into a common
13 practice since then.

14 Q. If I could ask you to turn in your exhibit notebook to
15 what's been marked for identification as Defendant's Exhibit
16 428.

17 And Ms. Shay will kindly put it on the screen, as well.
18 Thank you.

19 A. All right. I have it.

20 Q. What is Defendant's Exhibit 428?

21 A. Okay. Well, this is a graphical representation of the
22 first conclusion I had just presented.

23 In the top half of the figure, there are bars, that one
24 bar per receptor. As you read across the bottom, the left
25 three bars are for the three nonattainment counties. And

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1 then the rest of the bars are for Class One areas.

2 The modeling grid has four cells covering Great Smoky
3 Mountains National Park.

4 So there are four bars of G-R-S-M, Great Smoky
5 Mountains, number one, two, three, four for those.

6 Then there's a bar for L-I-G-O, which is Linville
7 Gorge. There's a bar for S-H-R-O, which is Shining Rock.
8 And a bar for S-W-A-N, which is Swan Quarter, and there are
9 some others down the side we don't need to address here.

10 And the heights of the bar represent what the model
11 calculations produced as the impacts of TVA 2013 emission
12 scenario on the worst 20 percent days. And the answer is in
13 deciviews.

14 This is, as you said, zero-out calculation.

15 In other words, the height of the bar is the difference
16 between not having the TVA at all and having them run
17 through the conditions for 2013.

18 Q. I want to stop you for a minute, that's -- there are
19 two parts of this. Are you talking about the top or the
20 bottom?

21 A. I'm sorry. You're right. I looked at this slightly
22 fuzzy screen, talking about wrong thing.

23 Everything I said so far is about either. But now when
24 I switch to TVA, it's the bottom half.

25 Q. Top half is North Carolina EGUs?

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1 A. The top is the same calculation for North Carolina
2 sources, under the Clean Smokestacks Act expected in 2013.
3 So that's the comparison of the two situations.

4 And North Carolina one is another zero-out situation.
5 It's with and without North Carolina power plants.

6 Q. And what are the results showing?

7 A. Well, let's start with the bottom panel, TVA. And what
8 we see is, except for Great Smoky Mountains, all of the
9 impacts averaged over 20 percent worst days are .15
10 deciviews and under, quite small.

11 At Great Smoky Mountains, they're higher. They go up
12 to about .35 deciviews or thereabouts, they're twice as
13 high. So we see, of the Class One areas and the other areas
14 modeled, the largest impact on TVA sources are expected to
15 be in 2013 at Great Smoky Mountains National Park.

16 Now, moving to the top panel, that's the North Carolina
17 ones. And please note now the vertical scale is different.
18 The bottom one goes from 0 to .5. The top one goes from 0
19 to 1.25.

20 So we have more range. And there the pattern is
21 reversed. And in North Carolina we see almost no effect of
22 the North Carolina sources. Their four bars are down in the
23 tenth deciview range and under.

24 But the effects on the nonattainment counties are
25 approaching one deciview on those days. And in the three

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1 Class One areas, Linville Gorge, Shining Rock and Swan
2 Quarter, they range from about .8 down to about .4
3 deciviews.

4 So what we see is, the two are almost mirror images of
5 each other. The local sources effect central North Carolina
6 and the eastern slope of the Appalachians, and the TVA
7 sources that affect the western end of North Carolina.

8 The other thing we concluded is that the impacts of the
9 TVA sources are larger -- try that again. Impacts of the
10 TVA sources are generally smaller by national level from
11 those from North Carolina's own sources, except at Great
12 Smoky Mountains National Park.

13 Q. Just a few points of clarification.

14 This is under TVA's 2013 compliance plan, correct?

15 A. That's right, for the bottom half.

16 Q. And are you aware what Mr. Molenar shows as a
17 significance threshold for his analysis, what he considered
18 to be a significant perceptibility change?

19 A. Yes. Well, Mr. Molenar used 1 deciview. That was
20 actually STI modeled -- did the calculation for 1 deciview
21 and he just borrowed them.

22 Q. And in this bottom part of Defendant's Exhibit 428, are
23 all of TVA's impacts below Mr. Molenar's significant
24 threshold?

25 A. Yes. They are .4 and below. So even at Great Smoky

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1 Mountains National Park, they are well below Mr. Molenaar's
2 1 percent, 1 deciview threshold.

3 Q. And if you would, we have sort of a parallel figure on
4 what's been marked as Defendant's trial Exhibit 429, which
5 is the next exhibit.

6 What does this show us; what does Defendant's Exhibit
7 429 show us?

8 A. This is exactly the same analysis. But now we're
9 looking at the 20 percent clearest days of the year in 2013.
10 And again comparing the impacts of the North Carolina power
11 plants at the top, and the TVA power plants at the bottom.

12 And we see several things that are different from
13 previous plot.

14 One is that both for North Carolina and for TVA, the
15 impacts are smaller in deciviews. The -- in TVA, the
16 pronounced bump at the Great Smoky Mountains no longer
17 exists. Great Smoky Mountains is really not much different
18 than some of the other areas.

19 And then the biggest impacts moving up to the top panel
20 in North Carolina, happen to be in the nonattainment county.
21 So the patterns have changed, but all the values are less
22 than they were on their worst days, both for TVA and North
23 Carolina.

24 Q. I was going to ask you about this, they're smaller
25 impacts because this is looking at S days, so these are

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1 relatively clear days; is that why they are smaller?

2 A. These are relatively clear days. Now, that doesn't
3 mean that you could have the smallest impact then. You
4 could very well have the clearest day and have the biggest
5 impact, and very clear. Since deciviews are in percent.

6 It takes less to have a certain increment in deciviews
7 on a clear day than it does on hazy days.

8 The fact that we have a smaller number of deciviews on
9 clear days, mean that the absolute impact is also smaller on
10 those days.

11 Q. And are all of these impacts below the 1 deciview
12 threshold of significance that STI and Mr. Molenar looked
13 to?

14 A. Yes. In this particular plot, both for North Carolina
15 and TVA, all of the predicted impacts on those 20 percent
16 best days are below 1 deciview.

17 MS. GILLEN: Your Honor, at this time TVA moves
18 for the admission of Defendant's Exhibit 428 and 429 into
19 evidence.

20 THE COURT: Admitted.

21 (Defendant's Exhibit Number 428 and 429 having been marked,
22 was received in evidence.)

23 Q. (Ms. Gillen) Dr. Tombach, turn back to Exhibit 420. We
24 actually didn't make a separate exhibit of a figure there
25 that I would like to look at. It's on page 40 on the expert

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1 report and it's labeled as figure 5-10. Do you have that?

2 A. I have it, yes.

3 Q. And what is this figure?

4 A. Well, this is exactly the same information as the
5 figure I talked about two back on the worst 20 percent days
6 in 2013. The only difference it was done on a different
7 modeling run in which the grid cells were 12 kilometers on
8 the side, rather than 26 kilometers on the side. The fact
9 of that is more grid cells, so we have more bars.

10 And particularly you notice that in Great Smoky
11 Mountains National Park, now instead of having four bars, we
12 have 19. So 19 cells that cover the park. And widely
13 varying impacts at the park.

14 We added one new Class One area that didn't show up
15 before on the 36 kilometer grid, which is the Joyce Kilmer
16 Slick Rock Wilderness, which now is the very first bar of
17 the 19 Great Smoky Mountains bars, labeled J-O-I-C.

18 Then we also now have multiple bars for both Shining
19 Rock and Swan Quarter, because they occupy more than one
20 cell.

21 So we have finer spatial resolution. But the picture
22 they give of the overall situation, is consistent with what
23 we saw two figures back, which is again, that the TVA
24 impacts are well under half a deciview everywhere. And they
25 are biggest at Great Smoky Mountains National Park.

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1 And that's the only place that they are bigger than the
2 impacts from North Carolina sources.

3 Q. And if you just turn the page in your expert report to
4 page 41, figure 5-11. Is this the same focus of the best
5 20 percent days?

6 A. Yes. This is exactly the same information for the best
7 20 percent days. So it's analogous to the best 20 percent
8 days we looked at two pages back, with more resolution, so
9 we have more bars.

10 And you see, one interesting thing you see less
11 visibility spatially, because clearer days does not have
12 much gradient in visibility. But the picture is exactly the
13 same as before.

14 It's important for you to notice the scale on the upper
15 plot is twice as high as the scale on the lower plot, so
16 that the -- when the bars look like they are approaching the
17 line on the TVA plot, it means they're getting up to one
18 quarter deciview.

19 Whereas the bar approaching the top line in the North
20 Carolina plot, means they are up to half a deciview.

21 The scale had to be larger because of the nonattainment
22 counties in North Carolina showed bigger impacts than
23 elsewhere.

24 Q. And again, the top half of figure 5-11, is zeroing out
25 the North Carolina sources?

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1 A. That's right.

2 Q. And the bottom is zeroing out the TVA sources?

3 A. That's right, in 2013.

4 Q. Thank you. If you would now turn to what's been marked
5 as Defendant's Exhibit 430.

6 This is different. What is this chart looking at?

7 A. This chart -- we are now looking at the impacts in the
8 zero-out sense. What we're looking at is the total level of
9 haze from all sources. North Carolina power plants, TVA
10 power plants, automobiles, midwestern power plants, sea
11 salt, what have you, the whole thing all combined. Each
12 Class One area, two bars. These are again for 2013.

13 The red bar on the left assumes that the TVA plants are
14 operating according to its 2013 plan. The blue bar on the
15 right assumes that the TVA plants are turned off.

16 So the difference in heights between the two bars is an
17 indication of how much visibility would change in each of
18 these locations, if you shut down the TVA network.

19 As you can see by looking at the top picture, which is
20 for the worst 20 percent of the days, or the bottom picture
21 for the best 20 percent of the days, the differences between
22 the heights of the two bars are very small.

23 In fact, they are so small that in some cases you can't
24 tell a difference. That is an illustration of the impact
25 numbers we have, like quarter deciview, things like that,

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1 how they look like when you add -- relate them to the total,
2 total haze. So a quarter deciview is almost invisible on
3 this plot. So the conclusion is that most of the haze is
4 not due to TVA plants.

5 Q. When you say total, that's all sources in the entire
6 modeling; is that correct?

7 A. Right. Right.

8 Q. And what does it suggest about the issue of haze?

9 A. Really says that -- and I think everyone knows, is that
10 haze in the southeast is due to a lot of sources of all
11 kinds, distributed over a large geographic area.

12 The fact the bars are fairly uniform in height, it says
13 that we have similar conditions everywhere. And the fact
14 that there is very small change in TVA means we have a lot
15 of other sources out there that are contributing.

16 We know there are a lot of other sources out there this
17 points out the relatively small role that TVA plants play in
18 North Carolina haze.

19 MS. GILLEN: TVA would like to move the admission
20 of Exhibit 430 into evidence.

21 THE COURT: All right. Let that be admitted.
22 (Defendant's Exhibit Number 430 having been marked, was
23 received in evidence.)

24 Q. (Ms. Gillen) Dr. Tombach, if you would now turn in your
25 Exhibit book to what's been marked as Defendant's Exhibit

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1 432.

2 And this is a page from your expert report. I'm sure
3 it looks familiar. And if you would focus on the table at
4 the top of the page which is labeled table 5-4?

5 A. Yes.

6 Q. Can you just explain to us what this table is looking
7 at?

8 A. Okay. The question arises when you're talking about
9 visibility improvements, how do they distribute over time.
10 We looked at the 20 percent worst days and 20 percent best
11 days. But in general, how much do we get in various ranges.

12 So this table summarizes some information as to impacts
13 in 2013 from the TVA sources, where we are now looking at
14 daily values. And we sort them out to 365 daily values.

15 And we pick out of them, how many of them are under a
16 half deciview, is the first column. Between a half and one
17 deciview is the second column. Between one and two
18 deciviews is the third column. And greater than two
19 deciviews is the fourth column.

20 And so these are daily values. And then I've converted
21 them, instead of giving number of days, I've given them to
22 you in percent of days of the year.

23 So, and I look at two receptors, one is Great Smoky
24 Mountains National Park Look Rock site. The other is the
25 Linville Gorge site.

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1 The reason I picked those, those tend to be -- if you
2 remember the previous bars, those tend to show the largest
3 impact from TVA sources.

4 So the first two rows, both at Look Rock compare the
5 distribution of the North Carolina power plant impact over
6 the year with the TVA impacts.

7 We see, for example, at Great Smoky Mountains where we
8 already know that TVA sources are likely to contribute more
9 in 2013 than they -- North Carolina sources. We see they
10 are reflecting the in fact that 92 percent of the North
11 Carolina impacts, 92 percent of the days, the impact is less
12 than half a deciview. Whereas only 84 percent of the time
13 is it less than half a deciview due to TVA sources.

14 Going to the other end of the scale, we also see
15 similarly that 1 percent of the North Carolina impacts are
16 greater than two deciviews, means three or four days of
17 1 percent.

18 Whereas 2 percent are above two deciviews from the TVA
19 plants.

20 And moving over to Linville Gorge, which is on the
21 other side of the Appalachians in the same general area.

22 We see a slightly different situation. Now we see the
23 TVA impacts have a higher percentage under the higher
24 deciview, 88 percent, than do the North Carolina impacts,
25 for which only 78 percent are under two deciviews.

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1 And we see the reason for that is when we go to the
2 right-hand end of the chart, 4 percent of the North Carolina
3 impacts of Linville Gorge are above two deciviews. Where
4 none, zero percent of TVA impacts at Linville Gorge are over
5 two deciviews.

6 So this gives you a feel of how things distribute over
7 space and time, and gives you little better understanding of
8 what's going on.

9 Q. If you can turn now, actually turn back to what's been
10 marked as Defendant's Exhibit 431. What is Defendant's
11 Exhibit 431?

12 A. This is a graphic representation of the same data used
13 to construct the table we just talked about. I have to
14 explain the graphs a little bit.

15 Across the bottom -- let's pick one graph. Let's take
16 far, northwest one, upper left one. That's for looking at
17 the contributions in North Carolina power plants at Look
18 Rock, Great Smoky Mountains, Tennessee.

19 What we have across the bottom is the impact in
20 deciviews, starting from 0.1 then going up to some large
21 number, then have more above, because sometimes you go above
22 that.

23 On the left-hand side is the frequency in days per year
24 that values are below whatever number is on the bottom. The
25 upper left plot the bar goes up to 280 days. So we are

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1 saying on 280 days of the year, the impacts on North
2 Carolina emissions at 2013 at Look Rock are likely to be
3 less than a half deciview, very small.

4 Then we see that a very, very smaller number of days,
5 maybe we are now down to 25 days, are between-- .5, I meant
6 to say .1 earlier.

7 Now 280 days below .1 deciview.

8 And we have, then maybe another 25 that are between .2
9 and .1 and so forth as we go on. So that's what the bars
10 tell you.

11 Now the dotted red line on the top displays the same
12 information in a different way as a cumulative frequency.
13 So the scale for it is on right side in percent of the
14 total. And we can see how those bars relate to, at
15 different levels.

16 So, for example, again. At the location of the very
17 first bar, there's a dot in it that's maybe at the
18 75 percent mark. So we're saying 75 percent of the days are
19 below .1 deciview. That's about 280 days. So I think my
20 math is about right.

21 And we see that if you go up to the .2 number, we've
22 gone up a little bit, maybe it's 80 percent now instead of
23 75. So we are saying that a total of 80 percent of the days
24 are below .2 deciview.

25 Let's go up to one deciview. At one deciview we're up

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1 to 95 percent maybe. So we're saying that 95 percent of the
2 time the impact is under one deciview.

3 So this is a different way of displaying the same kind
4 of information I had in the previous table, gives you a
5 little more detail so you can see what happens.

6 And what's, I think, an important point here to notice,
7 is that as you go to the right-hand end. Sometimes we have
8 a little bump that the impact is higher -- that isn't a
9 smooth distribution, keeps getting better.

10 Suddenly there's a single bump or something that's
11 higher. So that is one of the problems of trying to
12 characterize what's going on with visibility with single
13 numbers.

14 Depending on which single number you pick, it may not
15 be at all representative of what goes on with the rest of
16 the curve. You need to have ranges of numbers so we have
17 averages.

18 Now having given the instruction, so we have same
19 sources and same location as we had on the table. Great
20 Smoky Mountains Park, Look Rock left side, North Carolina on
21 top, TVA on bottom. And Linville Gorge on right side.
22 North Carolina in 2013 on the top, Linville Gorge in 2013 on
23 the bottom.

24 And we can basically see, just qualitatively a couple
25 of things.

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1 One is, if you look at the TVA impacts for Look Rock,
2 you will find more of the high bumps bars at the higher
3 deciview range, than we did for the North Carolina sources.
4 The same thing we saw on the table. Meaning the TVA has a
5 greater impact on the Great Smoky Mountains and we see a
6 worse pattern at Linville Gorge.

7 Q. Do these charts assume that all 365 days of the year
8 are clear, you can see?

9 A. Yes. That's an artificiality of many of these
10 analyses, and that is that the calculations -- we calculate
11 pollutant concentrations. Then we convert the visibility,
12 and don't take into account the fact that visibility may be
13 impaired by cloud, fog, rain, mist, things of that sort.

14 So it could very well be we have a foggy day, and
15 doesn't matter what air pollutant emissions are. Because if
16 you change them, it will still be foggy, can't tell the
17 difference.

18 So in that sense this is an optimistic representation
19 of impacts -- of distribution impacts and resources. In
20 reality there will be days when you don't see any impact at
21 all.

22 MS. GILLEN: At this time, Your Honor, the TVA
23 would like to move Defendant's Exhibit 431 and 432 into
24 evidence.

25 THE COURT: Let it be admitted.

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1 (Defendant's Exhibit Number 431 and 432 having been marked,
2 was received in evidence.)

3 Q. (Ms. Gillen) Dr. Tombach, so far I believe we have been
4 talking about the entire TVA fleet of coal-fired power
5 plants, 11 coal-fired power plants; is that right?

6 A. Yes, that's right.

7 Q. Did you ever -- was there ever any modeling that you
8 could look at that separated out certain of TVA plants?

9 A. Yes. I looked at some of the impacts, based on groups
10 of TVA plants and grouped them geographically. The three
11 TVA plants in eastern Tennessee. The four plants in western
12 Tennessee, and two plants at the western end of Kentucky,
13 and looked at the contribution separately to get an idea of
14 the effect of geographic location on impacts.

15 Q. This was with modeling of the 2002 inventory?

16 A. Yes. In this case it was current, meaning 2002
17 conditions, simply because -- well, that's the only runs
18 that were done for this period.

19 Q. We won't go into great detail about these. But
20 generally what were the findings when you looked at
21 groupings of TVA plants?

22 A. Okay. Considering present day conditions, present day
23 emissions -- not present day, 2002 emissions from TVA, the
24 Kentucky contribution was by far the smallest. They --
25 today, without any future emission reductions, contributed

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1 on the 20 percent worst days, less than .8 deciviews. So
2 it's already below a one deciview threshold.

3 The Alabama contribution was a bit higher. The peak
4 day was 1.6 deciviews. And then went down from there.
5 Actually, I'm sorry. Kentucky .8 also peak day. So it's
6 even smaller than 20 percent days.

7 Any way, so Alabama was 1.6 deciviews. So it's a bit
8 over. In western Tennessee, it was a bit higher yet of 1.9.

9 Then the really big effects came from the three eastern
10 Tennessee plants where peak values were up over several
11 deciviews.

12 Q. Would you expect those same patterns to hold for
13 future -- for 2013, the same sort of relationships between
14 the geographical regions?

15 A. Mostly, yes. It depends a bit on where the controls
16 are placed as to which areas see the biggest reductions.

17 But the geographic difference in say between east and
18 west are so large, that that should prevail no matter way.

19 And of course in cases like Kentucky, where we are
20 already at the peak value of 8 deciviews, that number will
21 go down and become very small compared to 1 deciview.

22 Q. Dr. Tombach, I would like to turn to the opinion you
23 reached as to the difference between the visibility impacts
24 under TVA's 2013 plan, and the North Carolina Clean
25 Smokestacks Act plan.

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1 What did you conclude about the difference between
2 those two plans and their impacts on visibility?

3 A. The difference is really minute. On the 20 percent
4 worst days, the biggest difference was about 0.12 deciviews.
5 So the Clean Smokestacks plan was 0.12 deciviews cleaner,
6 better visibility than TVA 2013 plan.

7 On the best days it was well under 0.1 deciviews.

8 So these are in the vicinity of 10 percent of 1
9 deciview number that Molenaar uses, perception threshold.

10 The conclusion I come to, you won't be able to tell the
11 difference between the two scenarios.

12 Q. If you would please turn to what's been marked for
13 Identification as Defendant's Exhibit 433. What does this
14 figure show?

15 A. Okay. Well, this is a representation of what I just
16 said. And the top panel is worst 20 percent days. The
17 bottom is for the best 20 percent days. The vertical scales
18 or height of the bar difference between the TVA 2013 plan
19 and the 2013 CSA plan for TVA.

20 As you can tell by the number of bars, this is the 12
21 kilometer modeling. The very highest bar is at Joyce Kilmer
22 model and that's at 0.12 deciviews. Everybody else is less.
23 So that's quite.

24 And the bottom plot, the very highest bar is at one
25 location in Great Smoky Mountains National Park where its

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1 about 0.07 deciviews, which is even smaller yet.

2 So the differences are very, very small, compared to
3 anybody's comprehension of what visibility perception
4 threshold would be.

5 Q. That's what I was going to -- they are compared to the
6 1 deciview significant threshold; how do these compare?

7 A. You won't be able to tell the difference.

8 Q. And if -- in terms of visibility impacts, if the North
9 Carolina Clean Smokestacks Act were imposed on top of what
10 TVA projects it will be doing in 2013, would you be able to
11 tell the difference?

12 A. No. The height of the bar is the difference. And no
13 you won't be able to tell what happened.

14 MS. GILLEN: Your Honor, TVA moves to admit
15 Defendant's Exhibit 433 into evidence.

16 THE COURT: Let it be admitted.

17 (Defendant's Exhibit Number 433 having been marked, was
18 received in evidence.)

19 Q. (Ms. Gillen) Dr. Tombach, did you review the expert
20 reports prepared by STI Messers Chinkin and Wheeler?

21 A. Yes I did.

22 Q. Did you have an opinion about conclusions they reached
23 from TVA coal-fired EGUs?

24 A. Well, I had several conclusions. First of all I was
25 told by TVA that their emissions estimates were not

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1 realistic for 2013 for TVA. And so that would lead you to
2 deduce that their estimates of impacts are going to be too
3 large.

4 They represented their results in two ways that I was a
5 bit uncomfortable with.

6 One way is, they gave the results for the highest day,
7 the predicted visibility impairment, on the day that had the
8 biggest predicted visibility impairment. Not the worst day,
9 but the biggest improvement.

10 And what I tried to show with my statistical plots is
11 the tail end of distribution impact, doesn't tell you what's
12 going on with the rest of the distribution. It could be an
13 isolated number. So it is not terribly informative as to
14 what the impacts are.

15 Then they gave a value above 1 deciview to indicate how
16 much perceptible improvement they said would occur. So if
17 one accepts their values, the problem is that 1 deciview is
18 a pretty conservative estimate of perception threshold. And
19 not a lot of the people will be able to tell that
20 difference.

21 One more I had in mind a second ago.

22 Q. Did they look at North Carolina impacts on North
23 Carolina?

24 A. No. They did not look at North Carolina impacts at
25 all. And they were only focusing on TVA impacts.

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1 Q. And did you have an opportunity to review the expert
2 reports submitted by Mr. Molenaar in this case?

3 A. Yes, I did.

4 Q. And do you have an opinion on the visibility impacts as
5 to what he predicted the visibility impacts to be from TVA's
6 coal-fired power plants in 2013?

7 A. Okay. Well, the impact numbers that are in
8 Mr. Molenaar's report, are copied letter for letter from the
9 Chinkin and Wheeler report. The three tables that he has in
10 there.

11 So everything I've said about those tables, applies to
12 the Molenaar report also.

13 Now, the contribution that Molenaar made was to generate
14 computer-enhanced photographs of visual conditions. And
15 those pictures actually were borrowed then, and put in the
16 Chinkin and Wheeler reports. So there was kind of a
17 cross-fertilization of the two reports.

18 So he used a model called "WinHaze" to -- which is a
19 radiation transfer model, a simplified radiation transfer
20 model, to try to simulate the effects of haze on different
21 scenes.

22 I have some criticisms of that technique. I should
23 first mention, pictures are a wonderful way to display
24 things. And qualitatively, it's a great way to go.

25 But because of simplification and errors in the

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1 process, and because pictures don't replicate the real world
2 for reasons I've already explained, you cannot use them for
3 quantitative demonstrations. They were trying to
4 demonstrate the degree of improvement in a quantitative way,
5 and you can't do that with pictures.

6 Worst of all were pictures where he split them down the
7 middle where one side represented one condition and one side
8 represented another condition.

9 And that picture procedure draws your attention to any
10 differences between the two sides because of the line
11 between the two.

12 Q. And Dr. Tombach, you've done this with me, so I would
13 like you to show the Court, I think you have an illustration
14 of what that dividing line does to the image.

15 And if the Court would like to turn to Plaintiff's book
16 Number 6, and Plaintiff's Exhibit 301-C, I think Dr. Tombach
17 can illustrate what the effect of the split has on the
18 picture.

19 Plaintiff's Exhibit 301-C is the one we're looking at.

20 THE COURT: All right. Now I have it.

21 Q. (Ms. Gillen) Okay. And Dr. Tombach, would you just
22 tell the Court the illustration that shows the fact of the
23 line?

24 A. Okay. I hope, Your Honor, that the picture that you
25 have is a better quality than the one I have here. This

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1 demonstrates another weakness of pictures. I have streaks
2 across mine, apparently caused by the printer, that put
3 additional vertical lines, in addition to the splits between
4 left and right sides. Hopefully yours doesn't have that.

5 So what we have here is a picture that on the left side
6 has been altered to look as though they put a haze in,
7 artificial haze in, so it looks like you can see 24.9 miles.
8 On the right side of the split it's 30.6 miles. That's
9 about a two and a half deciview difference.

10 So it should be perceptible to a lot of picture. And
11 if you look at the other picture, you do indeed see that the
12 left and right sides are slightly different.

13 But the reason they look different, is because the line
14 in the middle shows there's a difference.

15 Now, if you take that line away, it will look very
16 different. If you have a pencil or a pen, and you lay it
17 across the vertical line between the two halves of the
18 picture, then look at the two halves of the picture, it will
19 look quite different. And in fact it will be very hard to
20 tell the difference between the both halves once you do that.

21 THE COURT: Okay.

22 MS. GILLEN: Thank you very much, Dr. Tombach. We
23 have no further questions.

24 MS. LYNCH: Thank you, Your Honor.

25

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1 CROSS-EXAMINATION BY MS. LYNCH:

2 Q. Good afternoon, Dr. Tombach.

3 A. Good afternoon.

4 Q. You described you described a lot of contrast
5 relationship relating to visibility. If we could boil that
6 down, I would appreciate that.

7 Sulfates are by far the single largest contributor to
8 fine mass in the eastern United States; is that correct?

9 A. I'm sorry. I didn't understand your question or didn't
10 hear it very well.

11 Q. Sulfates are by far the single largest contributor to
12 fine mass in the eastern United States; is that correct?

13 A. Yes, that's correct.

14 Q. I think you testified earlier that fine particles are
15 the main impairment for visibility; is that correct?

16 A. That's correct also, yes.

17 Q. And I think it follows then that the more particles
18 that are removed from the air, the higher chance of
19 visibility; is that true?

20 A. All other things being equal, yes, that is true.

21 Q. And the more controls that are placed on TVA's
22 coal-fired power plants, all other things being equal, the
23 more improvements in visibility we would see in the areas
24 that are overlaying by the plumes from those plants; is that
25 correct?

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1 A. That's right.

2 Q. You walked us through some of the results that you
3 generated based on the 2013 modeling done by Dr. Tesche and
4 Mr. Molenar; is that correct?

5 A. That's correct, yes.

6 Q. And that modeling assumes that TVA will install all of
7 the controls in its current Clean Air Plan; is that correct?

8 A. That's my understanding, yes.

9 Q. And you didn't look at whether those controls --
10 whether TVA's under any obligation to install or operate
11 those controls that are contained in the plan, did you?

12 A. That was not the scope of my efforts. No, I did not.

13 Q. So you just took the modeling that you received from
14 Dr. Tesche and Dr. Molenar and used that for your analysis?

15 A. My charge was to interpret the modeling results in
16 terms of visibility.

17 Q. Okay. And that 2013 projected emissions based on TVA
18 plan, is not reflective of current conditions; is that
19 correct?

20 A. No. It's not reflective of current conditions.

21 Q. But you did conclude that if TVA does put all the
22 controls on that are included in its plan, that it will
23 significantly reduce TVA's impact on visibility to the
24 region; is that correct?

25 A. That's correct, yes.

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1 Q. And if TVA's required to put on additional controls
2 beyond what it may plan at this point, that will improve
3 visibility?

4 A. Well, my conclusion was that the improvement then would
5 be imperceptible. So I would have to say it doesn't improve
6 visibility, but you can't tell it changed.

7 Q. So it doesn't improve visibility, but you can't tell
8 that it changed; is that what you just said?

9 A. That's what I'm saying, yes.

10 Q. You talked a little bit in your direct examination
11 about what constitutes a perceptibility improvement?

12 A. Yes, I did.

13 Q. And EPA has determined, has it not, that a 1 deciview
14 change, causes a visibility impairment?

15 A. I wouldn't say determined. I would say, has stated.

16 Q. Okay. EPA has stated that a 1 deciview change causes a
17 visibility impairment; is that true?

18 A. That's correct. I haven't seen any documentation to
19 support that number, however.

20 Q. You have seen their statement in the Federal Register
21 to that effect?

22 A. That's where they state what they consider 1 deciview
23 change to be. But they don't let me know how they got that
24 number.

25 Q. And I believe in the same register announcement, EPA

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1 stated one half deciview change contributes to visibility
2 impairment; are you familiar with that?

3 A. Sounds to me like you are quoting from a BART Rule.

4 Yes. They have stated in that case, that for purposes
5 of BART, that they consider that half a deciview impact on a
6 98th percentile day, contributes to visibility impairment --
7 a contribution to visibility.

8 Q. Under that same register notice, EPA in fact cited to
9 studies that I think you talked about earlier, indicating
10 that they did in fact consider those studies, and still
11 determined that a 1 deciview change causes visibility
12 impairment. And that a half deciview contributes to
13 visibility impairment; is that true?

14 A. That's true. I think there's an important point here.
15 The issue in the BART Rule and preamble that you are quoting
16 these things from, is not whether impairment is perceptible
17 or not. It is whether impairment could contribute --
18 there's enough of a contribution that you should be
19 interested in it.

20 Let me give you an analogy with the PSD Rules.

21 The PSD Rules tell you -- give you increments that you
22 could increase say PM 2.5 concentrations by.

23 But the federal land managers hold sources to numbers
24 very much smaller than those, because they don't want
25 increments used up by one source. So, to leave room for

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1 multiple sources, they are interested in numbers that are
2 small.

3 We have the same issue in visibility. For the BART
4 Rule, they want to consider the possibility that multiple
5 sources might be contributing. So you don't want one single
6 source to create a perceptible impact, because then the
7 others will aggravate it.

8 So they want numbers that you can have multiple
9 sources, and still not perceptible impact. They are picking
10 numbers that are conservatively lower, which makes sense for
11 their purposes, but does not address the perceptibility
12 question.

13 Q. I think you touched a little bit on use of photos and
14 WinHaze models in your direct examination. I just want to
15 clarify that you do agree that a photograph relating the
16 effects of particles -- that particles have in effect of
17 landscape features, is the most simple and direct form of
18 communicating visibility impairment; is that true?

19 A. That may be a little too much. But let me paraphrase
20 it in my own words.

21 A picture is a very convenient way of demonstrating
22 visibility impairment to the layman. Because it's very hard
23 to visualize, mentally, all these deciviews and things we
24 are talking about.

25 So it is a great way to demonstrate that. But that's

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1 as far as what you go with it.

2 Q. And in fact, there is no other method besides
3 photographs to qualitatively look at these changes in
4 visibility that we have been talking about, is that true?

5 A. I missed the first part of that.

6 Q. There is no other method besides using photographs to
7 qualitatively see changes in visibility that we have been
8 talking about here?

9 A. No. I have no objection to using it for that purpose,
10 as long as one understands the limitations and in fact they
11 are imperfect representation of the real world.

12 Q. And that's perhaps why EPA's regional haze rules in
13 fact recommends States use computer-based scene optics
14 modeling tools, to present to the general public, the
15 anticipated change in visibility?

16 A. Exactly.

17 Q. And I just want to clarify. You agree that the WinHaze
18 model's a respected tool in the air modeling community, for
19 modeling changes in WinHaze visibility?

20 A. The WinHaze tool has been accepted by the regulatory
21 modeling community in the United States. But we need to
22 elaborate on that a little bit.

23 The model is a simplified radiator transfer model. So
24 it doesn't do things right. It doesn't handle absorption.
25 The carbon particles I mentioned. Doesn't get the colors

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1 quite right. If you look at the colors, the hazy pictures
2 are too blue. You cannot deal with cloudy days. You have
3 to have a perfectly clear blue sky in the original picture.
4 There are very many limitations in it. As long as you
5 recognize the limitations, yeah, it's a useful tool. And
6 you can use it then to portray in a general sense what's
7 going on.

8 But you cannot represent a lot of conditions. You
9 cannot represent with any credibility. You have to know
10 what you're doing. That's actually one of my concerns is
11 the WinHaze model is easily available. Anyone can run it,
12 even if he or she doesn't know what they are doing, and it
13 will give you a picture. So it's garbage in, garbage out
14 you. Have to know what you're doing.

15 Q. I believe if we could show Dr. Tombach the deposition
16 he gave in this case that was back on June 28, 2007, do you
17 remember having your deposition in this case?

18 A. No, I remember.

19 Q. Okay. I'm just going to show you page 83, lines 5
20 through 8 from that deposition.

21 You were asked in your deposition -- "In your expert
22 opinion, is WinHaze a respected tool that air modeling
23 community for modeling visibility scenes?"

24 Your answer is, "Yes". Is that still your answer
25 today?

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1 A. Yes. I probably was a little -- little too brief with
2 my answer. But generally it's yes. My only comment was
3 that there are limitations as to how it should be used.

4 Q. Okay. And you're also aware that WinHaze has been used
5 by the National Park Service, National Forest Service, as
6 well as EPA, for showing changes in visibility?

7 A. It's been used by me to show change in visibility.

8 So that just says it's a useful tool for showing, in a
9 general sense, what's going on.

10 Q. All right. You testified at the beginning of your
11 direct examination that you were asked to look at visibility
12 impacts from the Tennessee Valley Authority System on North
13 Carolina.

14 Were you asked to look at visibility impacts in any
15 other state besides North Carolina?

16 A. No, I wasn't asked. But the results I got did include
17 Shenandoah National Park in Washington, D.C. and they are
18 included in the plots I went through today on the right hand
19 side. I didn't discuss them.

20 Q. For the Great Smoky Mountains National Park that
21 straddles the border between North Carolina and Tennessee;
22 is that correct?

23 A. Yes.

24 Q. So you included part of the Great Smoky Mountains
25 National Park that's in Tennessee?

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1 A. Yes.

2 Q. Did you look at any impacts on Alabama?

3 A. No.

4 Q. Did you look at any impacts in Kentucky?

5 A. No.

6 MS. LYNCH: We have no further questions for
7 Dr. Tombach.

8 MS. GILLEN: No redirect, Your Honor. Thank you.

9 THE COURT: All right. Thank you, Dr. Tombach.
10 That will complete your testimony, and you are excused.

11 THE WITNESS: Thank you.

12 THE COURT: All right. We will take a 15-minute
13 recess.

14 (Recess.)

15 THE COURT: Mr. Fine.

16 MR. FINE: Defendant Tennessee Valley Authority
17 calls as its next witness, Dr. Grigal.

18 THE COURT: All right, sir.

19 THEREUPON, DAVID GRIGAL, being first duly sworn, testified
20 as follows during DIRECT EXAMINATION BY MR. FINE:

21 MR. FINE: Your Honor, we're going to be working
22 from TVA Exhibit Book Number 17.

23 Q. Good afternoon, Dr. Grigal.

24 A. Good afternoon.

25 Q. Could you please state your name?

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1 A. David F. Grigal. G-R-I-G-A-L.

2 Q. And where do you currently reside?

3 A. I live in Roseville, Minnesota, a suburb of St. Paul,
4 Minnesota.

5 Q. What is your current employment?

6 A. I'm a retired professor, Professor Emeritus at the
7 University of Minnesota. I do some part-time consulting on
8 an *ad hoc* basis.

9 Q. What is your understanding of your role in this case?

10 A. I was called by TVA to try to assess the ecological
11 impacts of the what I'll call later in my testimony delta
12 deposition. The difference in deposition of acids and/or
13 mercury on ecological resources in the State of North
14 Carolina and adjacent states.

15 Q. Just so it's clear from the get-go Dr. Grigal, what do
16 you mean by delta deposition?

17 A. By delta deposition in my expert reports, I based the
18 delta deposition on the difference in modeled deposition
19 between what TVA would put out in 2013, as compared to what
20 they would put out in 2013 following this Clean Smokestacks
21 Act as modeled by North Carolina.

22 I did not use TVA modeling results. Partly because I
23 was sceptically convinced that they would probably come in
24 with a lower number. I wanted to be more conservative in my
25 estimates. I used North Carolina numbers.

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1 Q. If you could please, sir, give us a summary of the
2 opinion that you reached?

3 A. I based on my analysis, which I'm sure we will go into
4 in some detail, I determined that the alleged delta
5 deposition would have no measurable -- no measurable impact.

6 That is, we could not literally measure the impact on
7 deposition. And as a consequence, we could not measure the
8 impact on ecological resources, using the metric I used in
9 my report. Couldn't measure it. So trivially small, it was
10 unmeasurable.

11 Q. Ms. Shay and Dr. Grigal, I would like to ask you to
12 turn your attention to a document marked for identification
13 as Defendant's Exhibit 412.

14 Do you recognize that document, sir?

15 A. Yes, I do.

16 Q. Could you tell us what it is?

17 A. It is a brief summary of my background, my professional
18 background.

19 Q. Including education, work history, publications and the
20 like?

21 A. Correct. Correct.

22 Q. Using that as a point of reference, Dr. Grigal, could
23 you please outline for us your educational background?

24 A. Yes. I received my -- actually I attended a, what we
25 now call a community college, at that time it was called a

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1 junior college, a local two-year college in my home area.
2 And then I went to the University of Minnesota where I
3 received a Bachelors and Masters degree in forestry.

4 Then as it was in mid-educational career, I switched
5 horses and received a Ph.D in soil science. I received that
6 degree in 1968, forty years ago. I moved on to Oak Ridge
7 National Lab as a post-doctoral fellow in ecology. I spent
8 a couple of years as a post-doctoral fellow in ecology at
9 Oak Ridge.

10 Q. Dr. Grigal, if you could please continue with your work
11 history in terms of where you worked, what duties you
12 performed?

13 A. After the two years post-doctorate at Oak Ridge, I
14 joined the staff for a while, but moved on and ultimately
15 actually back to the University of Minnesota on the staff
16 there, arriving there in 1970. And I retired from the
17 University then in 2000, after 30 years in a staff position.

18 I was a member of the Department of Soil. And
19 eventually changed the name to Soil, Water and Climate with
20 a joint department in forestry.

21 Q. Before we turn in a little more detail to your academic
22 career, what were duties at the Oak Ridge National
23 Laboratory, sir?

24 A. Briefly, in two words, nutrient cycling. The movement
25 of elements through the southeastern ecosystem. Centered of

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1 course on Oak Ridge National Lab and the reservations around
2 Oak Ridge.

3 But one of major research foci was the movement of
4 calcium through the course at Oak Ridge National Laboratory.
5 I did a number of other research studies.

6 Q. Apart from your period of time at the Oak Ridge
7 National Laboratory, what experience do you have with the
8 natural systems in the southeastern United States?

9 A. During my academic career, I became, very fortuitously,
10 a reviewer.

11 By that I mean, during the hay day of acid rain, that
12 is during the beginning in the late seventies, actually near
13 the time I retired, there were a large number of research
14 projects trying to understand the impacts of acidic
15 deposition in all its forms on natural ecosystems.

16 I was a person that became often called upon to --
17 perhaps at the frequency of once every six weeks or eight
18 weeks to travel to some location and review research being
19 done sponsored by EPA or Electric Power Research Institute,
20 Department of Energy, Forest Service, folks like that.

21 So I visited the southeast many times as a reviewer.
22 These reviews usually took place both in the field and in
23 the conference room.

24 I spent in addition to my residence here in Tennessee,
25 I spent quite a bit of time in the southeast.

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1 Q. Dr. Grigal, Defendant's Exhibit 412, appears to list a
2 number of publications that you were responsible for; is
3 that correct, sir?

4 A. Yes, sir.

5 Q. Could you just summarize for us the areas in which you
6 have had published work?

7 A. Some folks called me a dilettante in the sense I
8 investigated a number of areas. Partly this was because of
9 funding, where the funds were. Partly was because of
10 interest of myself or my students. Partly was because of a
11 question that arose that needed an answer.

12 But in general I would say that I had two or three
13 major foci, as they were. And one clearly was the movement
14 or response, I should say of ecosystems to disturbance,
15 various kinds of disturbance, forest fire, acid deposition,
16 even things like cultivation, reforestation.

17 And by response of disturbance, it depends on the
18 response variable. Sometimes it was just the rate of
19 regeneration, the rate of carbon accumulation, the cycling
20 of nutrients, all of these things most often in the context
21 of some disturbance, both man-caused and or natural.

22 Q. In the course of your career, have you engaged in
23 consulting activities?

24 A. Yes. In fact, many of my review trips that began, as I
25 said, probably in 1980, were actually outside activities.

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1 They were outside the realm of the University. They weren't
2 supported by the University. And they were called
3 consulting, by want of a better term.

4 But then as I approached retirement, I had a retirement
5 phaseout period of about five years at a reduced pay. That
6 reduced pay generated some necessity for a little bit of
7 consulting.

8 Since I retired I operated on an *ad hoc* basis. I don't
9 look for projects. But once in a while a project will look
10 for me, if it sounds interesting, I will do it.

11 Q. For whom have you done this consulting?

12 A. I've done a little bit, I was an expert witness, a case
13 didn't go to trial on a case of acid deposition. I think
14 the record shows the Ohio Edison case, a few years ago.

15 I've done some work for the Department of Justice,
16 working with Native American claims on land valuation and
17 management of their forests on reservations.

18 I've done work on environmental impact analysis. I've
19 just developed a growth model, that is an index for growing
20 trees on soils of Minnesota so soil scientists can, and a
21 land appraiser for property tax purposes, can decide how
22 valuable the land is, based on the soil, based on my model,
23 rate of tree growth, things like that. As I say sort of --

24 Q. You mentioned work with the Department of Justice.
25 Have you done work for other government agencies?

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1 A. Not any explicit consulting, other than -- well, the
2 Aspen growth was done for the Natural Resource Conservation
3 Service, Forest Service, I may have done some for the Forest
4 Service.

5 Q. Have you conducted any research for government
6 agencies?

7 A. Yes. Certainly in the context of my university
8 position, we had funding from NSF. We had funding from --

9 Q. What is NSF?

10 A. National Science Foundation. Funding from National
11 Forest Service, funding from Department of Energy. And I
12 conducted research using their funds through my university
13 position.

14 Q. What about the Environmental Protection Agency?

15 A. I am trying to -- off the top of my head, I do not know
16 if I received any funds from the Environmental Protection
17 Agency to pursue research.

18 I certainly was a reviewer for them. I don't know if
19 I -- many agencies thought I was very good at reviewing the
20 research and being a critic of their work, but for some
21 reason didn't give me money to do my own work. I couldn't
22 quite understand that.

23 Q. Which agencies did you work for as a reviewer of other
24 people's work?

25 A. EPA, National Science Foundation, US Department of

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1 Agriculture, U.S. Forest Service, Department of Energy,
2 Electric Power Research Institute. May have been others,
3 but -- and as I said, I was called in usually on a committee
4 or the chair of the committee to review a research project.

5 Q. I believe that your resume, or excuse me, the
6 information reflected in Defendant's Exhibit 412, reflects
7 that you are a licensed soil scientist. Would you explain
8 that, sir?

9 A. Yes. The State of Minnesota has a licensing program
10 for architects, engineers, certainly an engineer can't
11 design a bridge -- even though we don't do it well in
12 Minnesota -- can't design a bridge without being a licensed
13 engineer.

14 By the same token there's a licensing program for soil
15 scientists through the State of Minnesota, so you must
16 submit credentials, keep up with continuing education, then
17 you can do work and sign off as a licensed soil scientist.

18 Q. What field of endeavor is covered by the certification
19 as a licensed soil scientist?

20 A. That is a -- such issues as drainage, as some of the
21 areas of waste disposal, both solid waste and secondary
22 effluents, things like that.

23 Q. Are you a member of any professional organizations?

24 A. Yes, I am. I continued, even in retirement, I'm a
25 member of the Triple AS, American Association for

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1 Advancement of Science, the American Society of Agronomy and
2 its Coal Scientists of America, Ecological Society of
3 America, Society of Wetland Scientists in Minnesota, a
4 Professional Soil Scientist Association. I'm a member of
5 those.

6 Q. Dr. Grigal, a few questions concerning your academic
7 experience. I believe you said -- well, remind me if you
8 would, I apologize for this. What was your department at
9 the University of Minnesota?

10 A. My department was the Department of -- my payroll, my
11 paycheck came from the Department of Soil, Water and
12 Climate.

13 But at the University of Minnesota, as in many
14 universities, there are -- let's call them "supra
15 departments" -- not super, but supra departments that
16 transcend payroll lines. The graduate departments often do
17 this.

18 So you may have a graduate faculty which consists of
19 members of other departments, all of who advise students,
20 conduct examinations, trying to certify those students after
21 approval of their thesis as getting advanced degrees.

22 So even though I was a member of the Department of
23 Soil, Water and Climate, I was a member of four different
24 Graduate Programs in the University.

25 Q. Could you describe which Graduate Programs you were

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1 participating in?

2 A. The department -- or the Graduate Program of Soil
3 Science, of course. The Graduate Program of Forestry, the
4 Graduate Program in Ecology, and the Graduate Program in
5 Water Resources.

6 All of these areas sound sort of the same. And
7 certainly my expertise lies in the intersection of those
8 resources.

9 Even though I was in Water Resources, I'm certainly not
10 an expert on invertebrate fauna in waters. But my expertise
11 lies in the intersection of those areas.

12 Q. I would like to return to a comment you made in
13 response to one of my earlier questions, Dr. Grigal. I
14 believe you said one of the things you were studying was the
15 disturbance of natural systems, either by natural or
16 man-made impacts. You mentioned forest fires, for instance?

17 A. Right.

18 Q. Could you explain a little further what you were
19 talking about?

20 A. Well, there was a time when ecologists -- and a time
21 when I was receiving my education -- were interested in
22 pristine environments, searched long and hard for systems
23 that were untrammelled by man, or unaffected by disturbance.

24 And it became clear that they had to look so hard for
25 something undisturbed, that disturbance must be the norm.

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1 And we would be bereft if we didn't study disturbed
2 systems. We should be studying the systems that exist, not
3 some kind of an exalted vision that we have that could never
4 be reached.

5 So early on I decided that disturbed systems were the
6 way to help man, that is us, man, understand what society
7 does to disturb those systems.

8 Q. I think you mentioned a number of possible
9 disturbances, including fire and logging, atmospheric
10 deposition and reforestation after agriculture?

11 A. Right. Those are some of the things I looked at.

12 Q. Sir, you also mentioned that you had done some work in
13 the field of what I call "acid deposition".

14 And I think you understand that we already had
15 extensive testimony from Bill Jackson from the Forest
16 Service, and of course Dr. Charles Driscoll on behalf of the
17 Plaintiff on what I'll call the "mechanics of acid
18 deposition".

19 But if you could tell us what your background is in the
20 study and understanding of acid deposition?

21 A. Yes. I've read their transcripts of their testimony
22 and they have covered it pretty well.

23 My early work in Oak Ridge was with calcium cycling.
24 You've heard the word calcium come up quite a bit.

25 So in a sense, the acid deposition research is an

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1 application of basic science. Just as you talk in medical,
2 an area of basic science and apply it. Acid deposition is
3 more or less applied.

4 The early work I did though was basic science and
5 cycling of elements. All acid deposition is, is cycling of
6 elements with the imposition of atmospheric pollutants. I
7 did that.

8 I did work in Minnesota, there was some concern about
9 setting some acid deposition standards. So I participated
10 with a colleague in developing a model of acidification of
11 soils that was used in that controversy, and also published
12 in a peer-reviewed journal.

13 I pursued a number of research studies underneath that,
14 the National Acid Precipitation Assessment Program. Which
15 had very intense -- was a multi-federal agency program that
16 had a very intensive period of about a decade till about
17 1990 when I was funded by them to pursue various kinds of
18 research on effects of acid deposition.

19 Then as I said earlier, I did a lot of reviews of
20 acidic deposition research, starting before 1980.

21 Q. Dr. Grigal, I believe you are aware that one of the
22 other issues in this case is mercury deposition in North
23 Carolina.

24 What exposure do you have to the issue of mercury
25 deposition?

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1 A. Mercury, I don't want to call it a late-comer. But
2 scientists only recently have begun to realize the potential
3 impacts of mercury deposition on systems.

4 That came -- or perhaps I should put it the other way
5 that I was one of the early people to start looking at
6 mercury in natural systems.

7 That was at the close of my University career, in about
8 oh, in 1990 or so. I was already in my phase-out or
9 beginning my phase-out.

10 We started to look at Mercury, and I continued that
11 both I and colleagues and graduate students through to my
12 retirement, and beyond my retirement, actually.

13 And even after my retirement, I've written a couple of
14 scholarly reviews and peer-reviewed journals on mercury and
15 ecosystems. Those were both published.

16 Q. I believe that you have described in some of the
17 material I've read that you prepared, that you have a focus
18 on quantitative description of the ecological impact?

19 A. Yes. I feel that qualitative, good, better, best, just
20 doesn't really cut it with me.

21 Perhaps because of my scientific background, my
22 training. Partly I think it's a personal quirk.

23 My son gets disturbed when we go on a canoe trip, and I
24 count the number of steps on portage. My son doesn't
25 understand why you're counting. I'm quantifying it.

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1 The same way with the science. I've not been happy
2 with the research that doesn't put a -- some kind of a
3 handle, some kind of a number on things. So that's what I
4 try to do with my work is to put numbers on things.

5 Q. Dr. Grigal, I believe you prepared two expert reports
6 in this case?

7 A. I did.

8 Q. And if I could ask Ms. Shay to display at least a cover
9 page of the Defendant's Exhibit 410. Turn to it in your
10 book, if you would, Dr. Grigal?

11 A. Okay.

12 Q. Do you have that in front of you, sir?

13 A. Yes, I do.

14 Q. Do you recognize that document?

15 A. I do indeed.

16 Q. Could you tell us what that is?

17 A. It's an expert report that I prepared dated 23 February
18 '07 at the behest of TVA examining -- the title is,
19 "Ecological Effects of Changes In Atmospheric Deposition In
20 the Southeastern States".

21 And the changes we're talking about here are the
22 alleged delta deposition.

23 Q. Dr. Grigal, I believe you said that you prepared that
24 report?

25 A. I prepared that report.

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1 Q. Anyone assist you in the preparation?

2 A. I had no secretarial or intellectual assistance.

3 Q. Dr. Grigal, I would ask you if you would please look at
4 Defendant's Exhibit 411.

5 And ask Ms. Shay if she would please display the cover
6 page of that document.

7 Sir, do you have that document in front of you?

8 A. I do.

9 Q. Could you tell us what it is?

10 A. It's the supplemental expert report that I produced
11 dated first of June, 2007, following Dr. Driscoll's
12 supplemental report to my first report.

13 Q. And again, sir, did you prepare this report?

14 A. I prepared that wholly on my own.

15 MR. FINE: Your Honor, I would tender Dr. Grigal
16 as an expert in soil science and ecology, and an expert in
17 the ecological affects of acid deposition and mercury
18 deposition at this time.

19 THE COURT: The record show that the Court so
20 hold.

21 MR. FINE: And I would move the admission of
22 Defendant's Exhibits 410, 411 and 412.

23 MS. LYNCH: Your Honor, just like to note the
24 State of North Carolina's objection to expert reports,
25 noting the previous ruling.

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1 THE COURT: All right. The record will show the
2 objections are overruled. And the 410, 411 and 412 are
3 admitted.

4 (Defendant's Exhibit Number 410, 411 & 412 having been
5 marked, was received in evidence.)

6 Q. (Mr. Fine) Dr. Grigal, if we could turn, at least for a
7 while, to the question of acid deposition.

8 And again, I think as you have already recognized,
9 we've had a pretty good primer about acid deposition and
10 its affects from Mr. Jackson and Dr. Driscoll; is that
11 correct?

12 A. That is correct.

13 Q. With that as a baseline, Dr. Grigal, I would like to
14 get into some more specific questions we need to get from
15 you and present to the Court here today.

16 Dr. Grigal, there are a number of, if you will, units
17 of measure that I would like to have some help with, if you
18 could please?

19 A. All right.

20 Q. And first of all, there's some terms that we've used
21 and terms of base saturation, acid neutralizing capacity and
22 measurements of acid deposition itself.

23 Let's start with base saturation, if you wouldn't mind,
24 sir. And just give us an idea of what are we talking about
25 with that term?

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1 A. Mr. Jackson described it. I used in my report two
2 metrics, to measure the effect of -- ecological effects of
3 acidic deposition; one terrestrial base saturation and one
4 aquatic, acid neutralizing capacity.

5 Base saturation is expressed in a percent. And it is
6 the percent of the soil active matrix that is occupied by
7 bases, base saturation, amount that's saturated by bases.

8 Those bases are the elements, calcium, magnesium and
9 potassium, usually.

10 And the other possible ions that are on the soil active
11 are hydrogen and aluminum, which are considered acid
12 cations.

13 So we have sort of -- the total percentage is
14 100 percent. And the relative proportion that's occupied by
15 the bases, calcium, magnesium, potassium versus the hydrogen
16 and aluminum, provide the base saturation.

17 Most soils -- if we were to visit North Dakota, we
18 would find the soils are 100 base saturated. They have all
19 bases.

20 If we were to visit soils and landscapes in the
21 southeast that have been exposed for millions of years of
22 weathering, even without acidic deposition, their base
23 saturations may be 10 percent or less, of the active
24 material in the soil is saturated by bases, 10 percent or
25 less.

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1 Q. You also mentioned acid neutralizing capacity; what is
2 that a measure?

3 A. Again, the name says it all. It is the ability of
4 water, a sample of water to neutralize acid.

5 So the technique used is to add acid to the water
6 until -- and measure until you reach neutrality, and that is
7 the acid neutralizing capacity.

8 It's measured usually in terms of liters, about a
9 quart. And it's measured by the amount of microequivalents
10 of acid that can be used by that water.

11 And equivalent if you remember from Chemistry 101, is
12 the 1 gram of hydrogen, which is the first element in the
13 periodic table, or the amount of any other element that will
14 replace or combine with 1 gram of hydrogen in a chemical
15 reaction.

16 So one gram of hydrogen, to form nitric -- well, let's
17 take a form -- hydrochloric acid, which is H-C-L, it takes
18 35 grams of chloride to react with 1 gram of hydrogen.

19 So one gram of hydrogen, equals one equivalent of
20 hydrogen. 35 grams of chloride, equals one equivalent of
21 chloride.

22 So it's a measure of the chemical reactivity of
23 elements, exclusive of their weight or mass.

24 And microequivalent then, using the Greek prefix, is a
25 millionth of an equivalent, not very much at all. A

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1 millionth of an equivalent. So it microequivalents per
2 liter is the measurement of acid neutralizing.

3 Q. And I'm assuming that the lower of the number of acid
4 neutralizing capacity, that's an indicator of the inability
5 of that body of water to neutralize more acid?

6 A. I believe Dr. Driscoll in his testimony spoke at some
7 length about waters that had acid neutralizing capacity to
8 less than 25 is, he considered to be, his term, to be
9 sensitive, over 500, insensitive, if you want to call it
10 that. So yes. It's a measure of the amount of acid they
11 can neutralize.

12 Q. One other element in this part of the primer I'm
13 asking you about, I believe if you are -- your reports talk
14 about coming up with what I call a uniformed measurement of
15 acid deposition?

16 A. When I began my report, we began to look at the
17 literature. I had tables from the North Carolina estimates
18 of sulfur and nitrogen deposition.

19 And I began to essentially write parallel reports, one
20 on sulfur and one on nitrogen and soon found it terribly
21 redundant, and weren't reaching the direction I wanted to
22 go.

23 Because I was trying to add apples and oranges, sulfur
24 and nitrogen. But you can add apples and oranges if you
25 convert them to a common measure.

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1 And commonly in the acid deposition research field, a
2 measure is again our old friend equivalents, but in this
3 case its kiloequivalents, thousands of equivalents.

4 And in this case, instead of per liter, as in water,
5 it's per hectare, a unit of land, about two and a half
6 acres.

7 So the measure of acidity that can convert nitrogen and
8 sulfur deposition to one unit is kiloequivalents per hectar.

9 So that's the number I used for most of my report, to
10 be able to add apples and oranges, and focus on the acidic
11 nature.

12 Q. Dr. Grigal, if I understood your response, you took
13 some of the research materials that you used to form your
14 opinions, and the results that they reported, and then
15 converted those numbers to your kiloequivalent?

16 A. Yes I did. The report in Dr. Driscoll's -- table 9 in
17 Dr. Driscoll's report I believe was in kilograms of sulfur
18 and kilograms of nitrogen, and I converted that to
19 kiloequivalents.

20 Q. So you have an ability, as you say, to compare apples
21 to oranges?

22 A. Correct.

23 Q. One other question, is the question of both the
24 variability and uncertainty -- uncertainty of measurements
25 in natural systems and the variability of the measurement of

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1 particular components?

2 A. We already, sitting in the testimony today, we've heard
3 people mention uncertainty and variability and necessity to
4 understand that.

5 And in the environmental situations, in the natural
6 world as it were, we're a long way from the laboratory
7 bench. And there's an extreme amount of variability out
8 there.

9 Meaning, the inability to come up with the same number
10 twice when you sample the same place and follow the same
11 procedures.

12 For example, if we're looking at soil base saturation,
13 we think of a small piece of soil out there, something the
14 size of a backyard.

15 There are spots where a tree leaf or tree branch, the
16 water drips down continuously from that branch. There's
17 another spot where perhaps a bird did something. There's
18 another spot where for some reason a weed grew with big
19 luscious leaves, and those leaves fell, compared to another
20 different spot where another variety of leaves fell.

21 All these things are happening in the system, are
22 effecting the soil.

23 When we sample the soil at that spot and analyze it, we
24 first have the variability that is induced in the
25 laboratory. But then we have the variability that we almost

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1 know for sure if we move 3 feet away, we're going to come up
2 with a different number.

3 In the case of base saturation is particularly bad,
4 we're measuring, not one number, but we're measuring calcium
5 and magnesium separately, and potassium separately, and
6 we're measuring the active matrix of the soil, the cation
7 exchange capacity.

8 We're taking those four numbers in, each of which has
9 its innate variability. And if you were combining them --
10 and don't fool yourself to think it gets less variable if
11 you combine them, it gets even more variable.

12 Acid neutralizing capacity in our aquatic system is
13 another story. Of course here we've got a nice tub of water
14 and if we just take a sample of the water on the left side
15 or the right side.

16 But that's not true in a flowing stream. Because that
17 flowing stream changes its flow rate, perhaps on a daily,
18 hourly basis, certainly in response to storm, response to
19 snow melt, response to many things.

20 And every time the flow rate changes, the dilution
21 changes the ANC chain.

22 In addition, something like a storm event will flush
23 soil into the material matrix into the stream, also changing
24 the ANC.

25 So ANC is a bouncing ball. If you were to sample the

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1 same stream on a daily basis, you have a tremendous amount
2 of variability.

3 To say that this stream has an ANC of 10
4 microequivalents per liter. That 10 is just sort of a
5 number that's sort of the average of the number of times the
6 ball's bouncing and I counted it. It wasn't the number of
7 times I wasn't there to catch the ball and it bounced.

8 In other words, they're snapshots in time, a lot of
9 noise.

10 Q. We will get back to the concept of noise in a moment,
11 Dr. Grigal. When we talk about variability, is uncertainty
12 an aspect of variability?

13 A. That's right. The statisticians have a trick, a
14 statistical number trick. The more samples you take, to try
15 to arrive at a number, obviously the better off you are.

16 And we measure how much variability you have in a
17 system, by taking all the samples you have and listing them,
18 and saying that standard deviation will contain two thirds
19 of those samples.

20 Two thirds of the sample will fall within this box
21 called the standard deviation.

22 There's a true value, and somewhere around that true
23 value are two thirds of our sample.

24 But if we take the average of all the sample, then
25 we've done a trick and reduced the size of that box. Now

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1 the average still falls in a box. But instead of being a
2 box of two thirds, it's a box of two thirds divided by the
3 square root of the number of samples we've taken.

4 So if we've taken 100 samples, then we reduced the size
5 of the box to one tenth of it's former size.

6 So if we have enough resources, we can take many, many
7 samples, and reduce the size of our uncertainty, reducing
8 the size of the box, by the square root of the number of
9 samples we take.

10 Problem is that if you ever plotted numbers versus
11 square roots, you find out that you really gain a lot with
12 the first few samples. But when you get difference of the
13 square root between 100, 110 or 250 or 275, there's not a
14 lot of difference.

15 So you get a lot of gain at the very beginning, but
16 very little gain after a thousand samples. Your box is
17 still going to be there.

18 Q. You mentioned a concept that you called "noise"; what
19 do you mean by that?

20 A. It's related to this -- the fuzz in this box. We know
21 our sample is somewhere in this box. We know the true value
22 is in the box. We know our sample is in the box. But we --
23 it's impossible to know how close we are.

24 Statisticians often present numbers called "confidence
25 intervals". And they will say that, I'm sure that my number

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1 has a 95 percent probability of being within this box that
2 I've defined numerically. Let's say from 10 to 15, I have a
3 95 percent for sure -- not for sure, 95 percent certain,
4 which means I'm 5 percent uncertain it's in that box. But
5 I'm 95 percent certain that it's within 10 and 15, let's
6 say.

7 If you want me to be 99 percent sure, I can't get the
8 box that small. If you want me to be 99 percent sure,
9 instead of 10 to 15, I have to go from 5 to 25.

10 My box size and my confidence are inversely related.

11 Q. What is the implications of this noise in the system
12 when you're talking about the effects in small changes such
13 as acid deposition or mercury deposition?

14 A. It's simply the fact that if the change is near the
15 size of the noise, if you can't separate it from what you
16 would expect to naturally occur, simply because of natural
17 variation, then you can't measure it.

18 If you can't measure something, does it exist? It
19 exists on paper. But if you can't see it or feel it or
20 taste it, is it there?

21 MR. FINE: Ms. Shay, I ask you to display the
22 document marked for identification as Defendant's Exhibit
23 414.

24 Dr. Grigal, if you would please turn to that in
25 your book.

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1 A. I have it. Oh, 414.

2 Q. 414.

3 A. Okay.

4 Q. Jumping around a little, Dr. Grigal.

5 A. No problem. They have numbers on them.

6 Q. What are we looking at here, sir?

7 A. When I was asked to assess the effects of delta
8 deposition, because of the way I think, there is no way to
9 assess the effects of delta deposition without assessing the
10 present status of southeast systems.

11 And the present status of southeast systems is driven,
12 has been changed, immeasurably, by Native American, and by
13 European man.

14 One of the drivers to that change is acid deposition.
15 Other ones are the demise of the chestnut. The current
16 demise of the hemlock, grazing, logging.

17 But because we're focusing on acid deposition, I used
18 some manipulations of numbers, statistical techniques, to
19 derive an estimate of the total cumulative acidic deposition
20 that's been received by sites in the southeast over the last
21 approximately 100 years.

22 Q. If I can step stop just you for a moment and I
23 apologize for the interruption.

24 Why the importance of cumulative deposition?

25 A. Just as in most chronic insults, chronic injuries --

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1 what we're talking about here in acid deposition, is not an
2 acute injury kind of an injury or an acute kind of injurious
3 pollutant, or something that's been going on for a long
4 time. And systems respond to this chronic, just as we
5 respond to a chronic injury in our shoe by getting a
6 blister.

7 It's chronic injury. So the status we are at the
8 present, is a consequence of the history.

9 And so, again, in the context of acidic deposition, I
10 attempted to estimate what is the history of acidic
11 deposition at two sites that I chose arbitrarily out of -- I
12 actually did it by all the sites.

13 I displayed Coweeta, NC-25, down near Franklin, North
14 Carolina here, and TN-00 Walker Branch Watershed in eastern
15 Tennessee where I worked as a post.

16 Q. What was your methodology, Dr. Grigal?

17 A. We have good data from 1980 to 2005, on emissions and
18 on deposition at these stations.

19 Now, by emissions, obviously in the case of air
20 pollutants, what goes up, must come down. The only question
21 is, where it goes up, may not be where it comes down.

22 And there's a lot of talk about source areas and air
23 sheds, and what areas.

24 But I took the more simple-minded approach and said,
25 I'll take all the U.S. total emissions for sulfur and

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1 nitrogen. I did each one separately. In this case you
2 cannot combine apples and oranges. This summary figure
3 does, but computation did not.

4 I'll take all the U.S. emissions. I don't care where
5 they came from, whether North Carolina or Minnesota or Ohio,
6 per year, and the precipitation at each of these stations.

7 Because if we're talking about acid deposition, wet
8 deposition, than the more rain you get, chances are the more
9 deposition you're going to get.

10 So I used those two variables to run regression lines
11 to run estimates for the period of record, 1980 to 2005 --
12 or 2003, and found very good fits.

13 And then I used those relationships to extrapolate back
14 to 1900 based on national emissions and on precipitation
15 records at these sites, or nearby sites if I didn't have it
16 for these sites.

17 Q. What is the lesson -- what is the message we should
18 draw from this exercise?

19 A. We should immediately put a caveat out there, that it's
20 unlikely that even if we have a reasonable EPA based
21 estimate of emissions in 1900, the emission sources were
22 somewhat different.

23 Instead of having large coal-fired power plants, for
24 example, they may have been a coal-fired locomotive, or a
25 blast furnace in Pittsburg with stacks.

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1 So there's some difference in emission categories
2 perhaps, there's some difference in heights of stacks,
3 things like that.

4 So as we depart from 2005, heading towards 1900,
5 there's increasing noise, increasing uncertainty.

6 But the one thing we are certain about is, that there's
7 been a lot of deposition in the southeast, and indeed all
8 over the U.S. since 1900, and in fact before 1900.

9 Q. What are the implications from this pattern of historic
10 deposition in terms of looking at the impacts of the
11 reduction of current rates of deposition?

12 A. Those systems that are out there, have responded to
13 this historic pattern of deposition, in whatever way they've
14 responded. They are not virgin systems. They have been
15 around. And they are now poised -- not where they were in
16 1800 or 1850. They are poised where they are in 2008.

17 And any delta deposition, is not affecting some
18 idealized case in the past. It's effecting something that's
19 been subjected -- in the case of Walker Branch, to over 80
20 kiloequivalents hectare of deposition.

21 The delta by the way, the delta is less than .01
22 equivalent. Here we're talking about nearly 100
23 equivalents. So it's extremely small. We couldn't begin to
24 plot it on the graph.

25 Q. We'll get into the implications of that a little

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1 further in your testimony, but thank you for that.

2 Dr. Grigal, I believe that Dr. Driscoll testified about
3 some core experiments that were done in the northeast?

4 A. Yes.

5 Q. Program called -- the acronym P-I-R-L-A?

6 A. PIRLA. I was a technical adviser on PIRLA project.
7 Paleoecological Investigation of Recent Lake Acidification.
8 And a critical question. Many of these questions now we
9 take for granted.

10 But there really was a question of, did some of these
11 lakes -- again, most of this research in acid deposition is
12 not focused on the average bear, it's focused on lakes or
13 streams or forests that people consider to be most
14 susceptible.

15 It's no fun to run an experiment and get no results.
16 So scientists are likely to run tests that get results.

17 In this case we went to 12 lakes in the Adirondacks.
18 That were acid. And the question is, did they become acid
19 naturally, or did they become acid because of acid
20 deposition or some other impact, logging on the shoreline or
21 whatever.

22 Q. Excuse me, Dr. Grigal. Let me just maybe --

23 A. Sure.

24 Q. Get this into more of the important aspects of this.

25 Did the findings of that study tend to support your

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1 focus on the historic amounts of cumulative deposition?

2 A. The -- 8 of the 12 lakes showed a pattern of not being
3 acid, and then becoming acid. And after they became acid,
4 they stayed acid.

5 And that pattern indicated that the switchover was
6 somewhere in the period of 1920 to 1970. But looking at
7 their graphs, I would say 1950 was a good number.

8 So those lakes in the Adirondacks, if we look at my
9 Exhibit 414, around 1950 when maybe half of what they
10 received in the last century they received, they've already
11 become acid.

12 Since then, the additional deposition has not made them
13 any more acid. They have moved to a new stable state. They
14 were at one state. They absorbed 40 or 50 kiloequivalents
15 of deposition, and they kicked over to the new state and
16 they have been at that state now for 50 or 70 years.

17 Q. A little off the point, but just to complete the
18 discussion of the PIRLA results.

19 Were you aware of an exercise by Dr. Driscoll and some
20 people working with him, to cut the acid levels of some of
21 these lakes?

22 A. Yes. One of the projects that I was not involved in,
23 but I read about it in the literature was a liming project,
24 where they added lime to a couple of the lakes in the
25 Adirondacks.

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1 And what the lime does is, it reverses acidification.
2 It adds bases to an acid lake. The acid neutralizing
3 capacity is negative in an acid lake, but it quickly goes up
4 above zero, because you have bases in there now. They were
5 successful. They added the bases, they added the lime, the
6 lakes became bases, they were no longer acid.

7 Q. Did that condition remain?

8 A. Unfortunately, no. In one lake about nine months, in
9 another lake about 15 months. The lakes have already become
10 acid all over again.

11 Q. And what are the implications of the acids -- the lakes
12 becoming reacidified?

13 A. The rationale they presented in the paper which is
14 reasonable, is the lakes had a relatively short residence
15 time of water.

16 In other words, they were lakes, but they were sort of
17 wide places in the stream. The water passed through them in
18 about half a year or so, 180 days. So as soon as they
19 started to get new water, and that new water flows, lakes
20 and streams are not separate from any other ecosystem.

21 So the water that they receive flows from the
22 atmosphere through the adjacent soil, the terrestrial system
23 to the lake.

24 So once the neutral water had flushed out of the lake,
25 it was replaced by waters that had passed through the

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1 surrounding soil and was again acid.

2 Q. What's the implication of that?

3 A. The implication of it is, you can't expect to
4 neutralize a lake and have it remain status quo.

5 You must, in fact neutralize, if you're going to
6 neutralize the entire ecosystem that's linked to the lake.

7 Q. Because of the legacy of the acidification of the
8 soils?

9 A. Because of the legacy.

10 Now to get back to Driscoll's and Jackson's testimony,
11 they testified that these soils had been stripped of their
12 bases in time. We have here Exhibit 414 a historical
13 documentation of levels of deposition at that time. That
14 stripping has left us bereft of bases. They don't just come
15 from anywhere or everywhere. There's a very, very, very
16 slow replacement process.

17 So even if we halt, later in my testimony perhaps, or
18 in my report, we totally halt the acidic deposition, that
19 doesn't mean the bases will return.

20 We will have a continuing legacy of acidic deposition,
21 well into the next century, and centuries beyond that, in
22 fact.

23 MR. FINE: Your Honor, I ask Defendant's Exhibit
24 414 be admitted.

25 THE COURT: It will be admitted.

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1 (Defendant's Exhibit Number 414 having been marked, was
2 received in evidence.)

3 Q. (Mr. Fine) Dr. Grigal and Ms. Shay, I would like to
4 turn our attention briefly to Defendant's Exhibit marked for
5 Identification 415.

6 Dr. Grigal, I believe that Dr. Driscoll testified we
7 had, over the last 20 or 30 years, a decline in acid
8 deposition; do you agree with that?

9 A. Yes. I looked at the -- both the emission inventories
10 from the EPA and the deposition records. As I say, the
11 deposition records were only from about 1980.

12 But the emission reached a peak around 1970 or '73.
13 And certainly there has been a decline since 1980 to the
14 present in deposition.

15 Q. Turning your attention to the document that's displayed
16 on the viewer that you have in front of you and in your book
17 marked for Identification as Defendant's Exhibit 415, what
18 is it we're looking at here?

19 A. This is a table from my report. I'll go through the
20 columns. The first two columns with the site number and the
21 name, are the sites that Dr. Driscoll used in his expert
22 report, to provide me with the alleged delta deposition.

23 They were sites in the counties in question, including
24 Kentucky in this case, and deposition estimates.

25 The next column, 2002 deposition, are data that I

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1 secured from the National Acid Deposition Program,
2 downloaded, converted to kiloequivalents per hectare. That
3 is the acid deposition for those two sites.

4 I have an average for all the sites and then an average
5 I've chosen just the sites in North Carolina.

6 The next two columns are the percent of the deposition
7 in 2002, that come from, in one case, all the TVA
8 facilities, and in the other case, all of the anthropogenic
9 sources in North Carolina.

10 These numbers were provided to me -- or the bases of
11 these numbers. Not these numbers explicitly. But these
12 numbers were provided to me from the TVA models. This was
13 based on their modeling of atmospheric deposition.

14 And so it indicates, for example, if we look at Lilley
15 Cornett, that about 18 percent of the deposition in 2002,
16 originated from TVA, and about 7 percent from North
17 Carolina.

18 You can see when we get to North Carolina sites, that
19 North Carolina's a much more significant contribution to
20 North Carolina sites than is TVA.

21 Finally, in the final two columns, there are two
22 different estimates of this delta deposition that we talked
23 about. One is the TVA estimate. That is the column labeled
24 TVA estimate. And the other column is North Carolina
25 estimates. Which I secured from Dr. Driscoll's expert

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1 report.

2 And again, you can observe the magnitude of those, the
3 averages for all sites, and for North Carolina. So we're
4 looking at, based on any EPA data, North Carolina in 2002,
5 these sites at .4 kiloequivalents per hectare of deposition.
6 The delta, based on North Carolina estimates, is .009 as
7 compared to 14.

8 Q. Can you give us the, what is the significance of that
9 number, 0.009 kiloequivalents?

10 A. It would be very difficult -- difficult bordering on
11 impossible, to see that number if you were -- if indeed it
12 existed in the samples that you collected from North
13 Carolina.

14 Because these samples are -- it's not one analysis.
15 They're done on a weekly basis they're dependent on
16 precipitation volume. When the precipitation varies, then
17 deposition varies.

18 Even within a site on an annual, from year-to-year,
19 there's much more variation, much more than .009. Or for
20 all sites in North Carolina in any one year, there's much
21 more variation than 0.09.

22 MR. FINE: Your Honor, I'd ask Defendant's Exhibit
23 Number 415 be admitted into the record.

24 THE COURT: It will be admitted.

25 (Defendant's Exhibit Number 415 having been marked, was

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1 received in evidence.)

2 MR. FINE: Ms. Shay, please display 413 and ask
3 Dr. Grigal to turn back in your book to Exhibit 413.

4 Do you have that in front of you, sir?

5 A. Yes, I do.

6 Q. What are we looking at here, Dr. Grigal?

7 A. Early in my report -- I had read many reports on acidic
8 deposition, including Dr. Driscoll's and there are terms
9 that are bandied about, sensitive, buffering, things like
10 that.

11 I thought we needed a common ground so that the readers
12 of the report and I would know what we are talking about.

13 So this is a simulation on paper that a well-trained
14 college or high school student would do was a titration.

15 Remember titration from high school where you drip acid
16 from a burette into a beaker, you stir it, and you observe
17 whether the color changes. Or in this case we monitored the
18 change in pH.

19 And in this case we have 100 milliliters of sodium
20 bicarbonate in a beaker, and we slowly add a strong acid,
21 sulfuric acid.

22 And we see that we can add to the top panel 5, 10, 15,
23 20, 30 milliliters of acid, drops of acid, with very little
24 change in pH.

25 All of a sudden we hit the tipping point where we don't

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1 have much change, that's called a buffer. It's buffered.
2 The system is neutralizing that acid without changing much.

3 Then we have a position where the system just sort of
4 gives up the ghost, and there's a rapid drop in pH with each
5 drop of acid.

6 And then again, for some reason, some good chemical
7 reason, the system is again buffered, we keep adding acid
8 and it doesn't add any more acid, because it's already about
9 as acid as it can get.

10 So ecosystems, this is a portrayal of an ecosystem. An
11 ecosystem is buffered against acidic deposition. It has
12 neutralization mechanisms in it. As the acid is added,
13 depending on the strength of the buffering, it can throw
14 off, essentially, it can neutralize the effects of the acid,
15 until, again depending on the strength of the buffers, it
16 reaches a tipping point, and then it tips over, as did these
17 lakes in the Adirondacks in 50s, and then it reaches a new
18 equilibrium.

19 Sensitive systems, those at the tipping point, once
20 they shot over the tipping point, they are no longer
21 sensitive. They are callous. They have lost their
22 sensitivity. They're only sensitive when they're at the
23 tipping point.

24 Q. Can we reverse the effects of the addition of acid?

25 A. We can and we can't. We could add bases back into this

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1 beaker. And we could force the pH back up to where we
2 began. But the contents of the beaker wouldn't be the same.
3 We added a bunch of sulfates to it, we've added
4 bicarbonates. We've irreversibly altered it.

5 Similarly with an ecosystem, we may change the pH, but
6 the system is never the same.

7 I was visiting in Garcon, in Sweden, where they did
8 some large lake experiments to reverse acidification by
9 liming. They reversed the acidification, but now there were
10 multiple growths of algae that were encrusting the swimmers
11 and stuff.

12 Folks that had cabins were bummed because they didn't
13 have an acid lake any more, but they had a lake that was
14 even worse to swim in because whatever the system had
15 undergone, did not return it to its past state, but to a
16 future state.

17 MR. FINE: Your Honor, I would ask that
18 Defendant's Exhibit 413 be admitted into the record.

19 THE COURT: Let it be admitted.
20 (Defendant's Exhibit Number 413 having been marked, was
21 received in evidence.)

22 Q. (Mr. Fine) Dr. Grigal, I believe it's reflected in your
23 report that you made some efforts to quantify the ecological
24 effects of changes in deposition?

25 A. I did.

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1 Q. And we have the benefit, of course, of your reports in
2 the record. If you could briefly describe for us the steps
3 you took to try and quantify the ecological effects and
4 changes in deposition?

5 A. There is very little data that attempt to quantify or
6 to quantify the impacts. And I scoured the literature and
7 there are three approaches that I used to try to put numbers
8 on the impacts.

9 One was modeling approaches. Two was direct
10 experiments, large scale experiments. And the third was,
11 let's call it an even larger experiment, a happenstance
12 based on the reductions in emissions that occurred over the
13 last 30 or 40 years.

14 In more detail, SAMI which we folks heard about here in
15 court, a lot, had a modeling component that modeled both
16 responses of streams, and responses of soil to their changes
17 in emissions which were translated to changes in deposition.

18 Q. And what did the SAMI modeling showed?

19 A. It showed, in fact, increasing loss of base saturation,
20 a slight increase in acid neutralizing capacity, with very,
21 very large changes in deposition.

22 So that what I did was, I normalized the numbers to
23 changes in, let's say, base saturation per kiloequivalent of
24 change in deposition -- or changes in acid neutralizing
25 capacity per kiloequivalent. And on that bases they showed

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1 some quite low numbers.

2 For example, each change in a kiloequivalent of
3 deposition, will lead to a less than a five hundredths
4 percent change in base saturation soil, and less than a half
5 of microequivalent per liter of acid neutralizing capacity.
6 That was based on SAMI.

7 Q. How were those numbers of the change in deposition,
8 compare to the delta deposition that you were looking at in
9 this case?

10 A. We're looking at, as I said earlier, .009. So we're
11 talking about numbers that are -- how do I say it -- they
12 are -- to achieve measurable changes in base saturation, or
13 acid neutralizing capacity -- we take hundreds, in the case
14 of acid neutralizing capacity for thousands of years at the
15 rate of delta -- in case of base saturation, if delta
16 deposition was operative at these rates that SAMI's models
17 indicated.

18 Q. I believe you also looked at some modeling that was
19 actually performed using the model that Dr. Driscoll was
20 involved in, the PnET-BGC?

21 A. Yes. Dr. Driscoll and his graduate students worked in
22 the northeast, not in the southeast. But I grab data where
23 ever I can find them.

24 And worked in three or four different studies where
25 they applied PnET-BGC, again with some quite sharp emission

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1 reductions, leading to deposition reductions. And again
2 they were reflected in changes in base saturation and in
3 ANC.

4 And if I normalize them to the same unit of measure,
5 change in base saturation per kiloequivalent, or change in
6 ANC per kiloequivalent, I find results that are harkeningly
7 similar to SAMI numbers.

8 SAMI was .04 for base saturation. PnET-BGC was .1.
9 About twice as much. But very small numbers.

10 ANC for SAMI was .5. For PnET-BGC was .6
11 microequivalents per liter per kiloequivalent. So very
12 similar. And the time then would be very similar, thousands
13 of years to get a measurable change in base saturation;
14 hundreds of years to get a measurable change in ANC.

15 Q. Based on the alleged delta deposition --

16 A. Based on the alleged delta deposition and the results
17 of these -- both of these modeling exercises.

18 Q. I think you also mentioned a series of experiments?

19 A. There were some experiments -- whole experiments are
20 big and difficult to carry out, and expensive.

21 And the problem with most experiments in this area is,
22 they added more acid to an already acidified system. We
23 just looked at my Exhibit 414. So now what these folks have
24 done is added even more acid, to see if they could get a
25 bigger response. And of course they didn't add a little bit

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1 of acid. Because the funding agency would say, well, you
2 better find something in 10 years or else.

3 So they doubled and tripled the current deposition, of
4 these already presumably impaired systems. But I'm not
5 blaming them. That's all they could do.

6 But see in Norway, they did something different. In
7 the U.S. and at Pherno (phonetic spelling) in West Virginia,
8 and at Bear Brook, which is up in Maine. They had
9 experiments where they added acidifying substances --
10 actually fertilizer, amonium sulfate -- but it acts just as
11 acid deposition does.

12 And they monitored them for about a decade a piece, the
13 response of the streams, and attempted to monitor response
14 to the soils, to the added insult of the additional
15 deposition.

16 Q. And what result did they achieve from the -- assuming
17 the amounts they added were substantially in excess of the
18 alleged delta deposition we're looking at in this case?

19 A. Remember my graph peaked at around 80 kiloequivalents,
20 or something like that, historically.

21 Well they added -- in Pherno they added over 5 more
22 kiloequivalents in a 10 year period. They really socked it
23 to it, compared to the delta deposition .009, .009 versus 5.

24 And, as you may expect, the ANC went down in the
25 streams because they added more acid.

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1 Q. Went up?

2 A. No it went down. It continued to go down. It went
3 down at a faster rate than their control watershed. The
4 control watershed was next door. It also went down in the
5 control watershed. But in the acidified watershed it went
6 down even faster. And they could not detect a change in
7 base soil saturation, in Knoll.

8 In Bear Brook they detected a change, but it wasn't
9 really valid, because they didn't sample before they
10 experimented, they only sampled after. And then they
11 decided what it must have been before, if this is what it
12 was after. So it was an unsatisfying measurement of soil
13 base saturation.

14 But again, I converted those numbers to the changes in
15 kiloequivalents, base saturation and/or acid neutralizing
16 capacity.

17 And maybe surprising, maybe not, the numbers were very
18 similar to the modeling results. That is the change in acid
19 neutralizing capacity per added kiloequivalent was very
20 similar to what the modelers predicted the change would be
21 per in kiloequivalent.

22 But in the case of base saturation, as I said, in Knoll
23 they didn't find any change. It was a wash.

24 Q. I think you mentioned an experiment in Norway called
25 RAIN?

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1 A. RAIN was attempt to exclude acid rain, to really do
2 what I said, to exclude it. But they had to do it on a very
3 small area, less than a quarter of an acre.

4 It was a landscape in Norway, which almost looks like
5 this table top, a little patch of soil here, a little patch
6 there, mainly granite bedrock.

7 Q. You visited the site?

8 A. I visited it. With little gnarly trees, you know, half
9 the height of a person.

10 And they put an umbrella over the whole watershed, and
11 captured all the water that they could, neutralized it, and
12 sprayed it back on.

13 And then in an adjacent sandbox watershed, they did the
14 same thing. But in this case they didn't neutralize it, the
15 just sprayed it back on to the watershed. And they looked
16 at the difference then, what happened.

17 And with this, virtually 100 percent drop in acid
18 deposition, they could find no change in soil base
19 saturation. They searched and searched. Every year they
20 sampled the soil. Some years it was up, some years it was
21 down, variability.

22 They did find, however, that the ANC of the stream
23 began to go upward. That is, it became -- it never did
24 reach neutrality, never did hit zero. It was always
25 negative. But in the eight year period it continued to

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1 rise.

2 And again when I divide it through by kiloequivalents,
3 microequivalents of stream change per kiloequivalent. In
4 this case the numbers were much larger than our experiences
5 at, for knoll or Bear Brook or our modeling results.

6 And I ascribed -- they were about 8 microequivalents
7 per liter per kiloequivalent.

8 Still not enough to make the stream basic, but at least
9 it was -- it was nearly a measurable change.

10 And I ascribed this to the fact that it was almost a
11 laboratory experiment, almost a tabletop experiment. If
12 they couldn't get a result there, no one could.

13 Q. I think you mentioned that there's been some study of
14 actual -- response to the actual emissions reductions in
15 natural areas?

16 A. There were three studies again, primarily in the
17 northeast. Based on the fact that emissions and therefore
18 deposition, has declined since about 1970 or '75. We don't
19 really know, but certainly since measured in 1980 it has.

20 So these folks sampled the lakes over a decade or
21 multiple -- a couple decade period, to determine the change
22 in the ANC in these lakes, based on the change in deposition
23 that had occurred, as a result of the Clear Air Act and
24 other things.

25 And they did not sample soil at all. They did find

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1 changes in ANC that were somewhat similar to the RAIN
2 changes, in terms of amount per kiloequivalent, which sort
3 of surprised me, at first. But then I also decided that
4 maybe their change was exaggerated, simply because they were
5 looking at a change over a decade period in water quality.
6 But that was really reflecting the change in deposition
7 since 1970 or '73.

8 So we had a 30 year change in deposition. And they
9 were only looking at a short change. And so if I thought,
10 well really, the change that's effecting these lakes during
11 this decade-long period, because of the lag effect, because
12 it takes a while to get the system changed, is really the
13 effect of the change in deposition over the whole period,
14 that is since about 1970, then the numbers came up more
15 similar to those of modeling and Bear Brook and things.

16 But in any event, the numbers still weren't large.
17 They were about range size numbers.

18 Q. Dr. Grigal, I believe that you know that Dr. Driscoll
19 talked about a concept of critical load?

20 A. I do.

21 Q. And are you familiar with that concept?

22 A. In 19 -- I should look at my reference list here. But
23 in -- early on in 1990, though I did the research in '89 and
24 '90, I wrote a paper critically examining critical loads.

25 Q. What is your assessment of that concept?

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1 A. Well critical loads are a concept that decides that
2 there's a threshold, there's some kind of a magic number,
3 above which you are safe, below which you are lost.

4 And as we just looked at by historical record, we have
5 a chronic system here. It seems ridiculous to somehow in
6 this step-wise increase in cumulative deposition, all of a
7 sudden to say, well, from now on, if we don't get any more
8 than 5 or something, all will be well.

9 It tries to assume from an acute threshold mentality,
10 on a chronic kind of a injury to a system.

11 In addition, critical loads, as Dr. Driscoll espouses,
12 finds the most critical element in the ecosystem.

13 So Dr. Driscoll mentioned that his picture of the
14 Smokies showed the diverse landscape.

15 Well, each member of that landscape has a different
16 critical load, depending on how you determine critical load,
17 which is a whole other maelstrom of questions.

18 But each point of the landscape would have a different
19 critical load. The objective being to find the minimum
20 critical load, and apply that to the whole ecosystem.

21 We just heard about risk analysis. Risk analysis says,
22 there may be some sacrifices that have to be done because of
23 social, economic or other factors.

24 And -- so critical loads is -- seems -- seems simple.
25 And unfortunately most things that seem simple, are too

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1 simple. If it sounds too good to be true, it is too good to
2 be true.

3 Q. Are there any uncertainties in determining the amount
4 of critical loads?

5 A. Well, that's what I said. There's a whole maelstrom of
6 trying to assess impacts.

7 For example, one of the critical loads deals with
8 nitrogen. There's a hypothesis in the literature that if an
9 ecosystem is leaking nitrogen, if nitrogen is coming out of
10 an ecosystem, it's saturated, it can't hold any more, it's
11 reached its critical point.

12 At Pherno, they added, to a leaking ecosystem, they
13 added 500 pounds of nitrogen per acre. 90 percent of it was
14 retained by the ecosystem.

15 Even though when they started it was already leaking.
16 Theory would say if they added 500 pounds it would slush out
17 the tube. 90 percent of it was retained.

18 They can't explain it. But it does cast some
19 aspersions on some of our hypotheses that are used as the
20 bases for critical loads.

21 Q. Dr. Grigal, one other area I would like to get into in
22 the area of acid deposition is, if you could -- I think you
23 already alluded to this already briefly. But how long would
24 it take to see the effects of the alleged delta deposition
25 in terms of measurable impacts on the ecosystem?

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1 A. If we take all the studies that I mentioned, and just
2 take their average. Even if the RAIN was higher than SAMI,
3 it would take to reach about 5 percent base saturation, a
4 change of 5 percent which may be measurable, it would take
5 about 2,000 years of the alleged delta deposition.

6 And in terms of reaching the acid neutralizing capacity
7 of 10 microequivalents per liter, which is barely what a
8 good laboratory could do, in two samples that are taken at
9 the same time, it would take about 200 years for the alleged
10 delta deposition to even be measurable in terms of response
11 to a stream.

12 My question -- my philosophical question is, what is
13 the future going to be like in 200 years, or 100 years, or
14 50 years, in terms of these streams?

15 We're not in steady state by any means. And my
16 divisions and extrapolations assume a steady state,
17 everything is going to stay the same. But 200 years for
18 streams, 2,000 years for soil.

19 MR. FINE: Your Honor, with some regret, I would
20 note the time of day, and the fact that we're about to
21 move -- I'm about to move into, with Dr. Grigal, to the
22 question of mercury deposition. Which will unfortunately,
23 sir, take some time. Plus whatever time worthy opposing
24 counsel needs for cross.

25 We will of course abide by how His Honor wishes to
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1 proceed. I regret this as much as anyone, since we're
2 looking at, as I understand it, a long weekend. I'm also
3 consciousness of the fact that we have been at this for
4 quite some time, as has the Court.

5 THE COURT: Are you posing that we continue this
6 after the weekend?

7 MR. FINE: Your Honor, in all candor, that may be
8 the best course of action. As personally painful as it may
9 be to a number of us is in the courtroom.

10 THE COURT: What about you?

11 THE WITNESS: Personally painful to me, sir. I
12 have a three-day weekend in a lonely motel room in
13 Asheville, but I can do it. I can do it. I'm a soldier,
14 and I will march on.

15 THE COURT: All right. If you're willing to do
16 that.

17 THE WITNESS: Not eager, but willing.

18 THE COURT: Okay. Then I accept that as an
19 alternative to another couple of hours.

20 All right. Then let's take a recess until Tuesday
21 morning at 9:00.

22 (End of Proceedings.)

23 * * * * *

24 UNITED STATES DISTRICT COURT

25 WESTERN DISTRICT OF NORTH CAROLINA

Laura Andersen, RMR 704-350-7493

1 CERTIFICATE OF REPORTER

2

3

4 I, Laura Andersen, Official Court Reporter,
5 certify that the foregoing transcript is a true and correct
6 transcript of the proceedings taken and transcribed by me.

7

8 Dated this the 29th day of July, 2008.

9

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11 s/Laura Andersen
12 Laura Andersen, RMR
13 Official Court Reporter

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